

# Peer Evaluation: Analytical Writing Plan



Peer Evaluator's Name \_\_\_\_\_ Date \_\_\_\_\_

Name of Student Being Evaluated \_\_\_\_\_

## *Directions:*

1. Read each section of your partner's writing plan and use the questions under each heading to provide helpful feedback. Offer feedback in a question. For example: *Can you shorten the title? Can you link your details to the thesis? Can you add more specifics to each supporting idea?*
2. Always offer a positive comment by pointing out what worked well.

## *Working Title:*

- Is the title short and engaging?
- Does the title let you know the topic?

## *Claim or Thesis Statement:*

- Did the student go through the process to find a thesis statement?
- Is the thesis stated clearly?

## *Notes for an introduction, general to thesis:*

- Do the introductory general ideas connect to the thesis statement?

## *Specific evidence from the text that supports the thesis:*

- Is each detail/inference specific?
- Do the details/inferences connect to the thesis?
- Do the details/inferences convince the reader to believe in the thesis?

## *Conclusion, details to include:*

- What idea does the conclusion leave the reader with that goes beyond the introduction?

## *More Positive Comments:*