

Small-Group Decodable Text Routine

Lesson Steps	
Before Reading	Review target skill
	Read/write words that contain the target skill.
	Pre-teach or review any irregular high-frequency words.
During Reading	<p>Have students read the text, while providing feedback and support.</p> <p>Remember:</p> <ul style="list-style-type: none">• Stagger start• Encourage eyes on words and finger tracking• Read, Model, Read Again <p>Error Correction Procedure</p> <ol style="list-style-type: none">1. Pointing Prompt: Point to the part of the word the student missed and allow time for him to state the correct sound.2. Verbal Prompt: If he can't recall the sound, provide it for him.3. Blending Prompt: Encourage him to blend the sounds. If he is unable to blend the sounds himself, model how to do it for him.
After Reading	Ask questions about the text or have students retell the story.

To create a reminder card, print on card stock and/or laminate. Trim to desired size.

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