

BOOK BAG BUDDIES

Directions

Three new books will be sent home each week on **Monday**. Please **listen** to your child read the books **nightly** and return them on **Friday**. Place a tally mark on the recording sheet each time your child reads one of the books. Each book should be read at least 3 times. This repetition helps your child master sound-symbol correspondences and **improves** decoding fluency.

Special Care

These books are from my personal library. Please encourage your child to treat them and the bag respectfully and keep them in a safe space.

Read Aloud

After your child reads to you, choose some favorite books to read to her or him.

This time is very special for our growing readers. Be patient and enjoy every minute. Make it a special part of the day.

Tips for Parents

1. Find a consistent time to read.
2. Sit next to your child and give your undivided attention.
3. Use a pencil to point to the words. You can point above the words while your child uses a finger to point below them.
4. If your child struggles to read a word, point to the part she or he missed and say the sound. Then have your child re-blend the word.

Example: Child misses the word "join." Point to the "oi" and say, "These letters spell oi. What sound?" (oi). "Good. Now sound out the word." Point to the letters as they blend j-oi-n.

5. **"Read, Model, Read Again"** After your child has read a short section of text (a sentence, paragraph, or page), **read aloud the same section yourself, modeling appropriate pacing and expression, while your child follows along with a finger. Then have your child read the same section a second time.**