

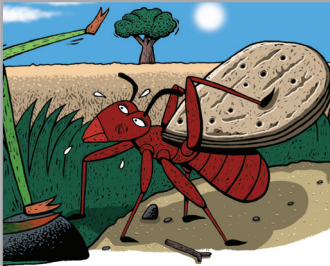
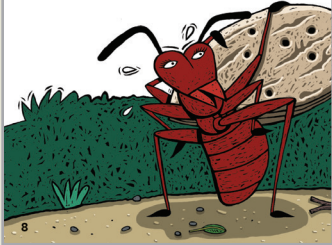

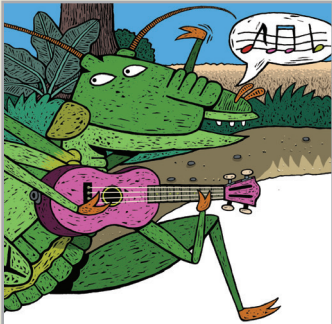



Text	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V
<p>It was a long, hot summer. Grasshopper was happy. He sang all day long. He slept in the sun. He loved being lazy!</p>  <p>2</p>	<p>✓ ✓ ✓ ✓ ✓ ✓</p> <p>✓ <u>is</u> ✓ was</p> <p>✓ ✓ <u>a</u> ✓ ✓ all</p> <p>✓ ✓ ✓ ✓ ✓</p> <p><u>It</u> SC ✓ ✓ ✓ <u>He</u> </p>				
<p>Ant had no time to sing or snooze. She worked hard all day long looking for food to eat. She loved being busy!</p>  <p>4</p>	<p>✓ ✓ ✓ ✓ ✓ ✓ <u>and</u> ✓ or</p> <p>✓ ✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ <u>get</u> eat</p> <p>✓ ✓ ✓ ✓ ✓</p>				
 <p>"Relax! Don't work so hard," said Grasshopper with a smile. "Summer is the time to have fun," he said.</p> <p>7</p>	<p>✓ ✓ ✓ <u>too</u> ✓ so</p> <p>✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓</p>				

Text	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V
<div> <p>"It will be winter soon," said Ant. "I need to make a warm home. I need to gather food." "What will you do when winter comes?" she asked Grasshopper.</p>  </div>	<div> <p>✓ <u>would</u> ✓ ✓ ✓ ✓ ✓ will</p> <p>✓ ✓ ✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p><u>Where</u> <u>When</u> ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>What</u> </p> <p>✓ ✓ ✓</p> </div>				
<div> <p>"Winter is far away," said Grasshopper.</p>  </div>	<div> <p>✓ ✓ ✓ ✓</p> <p>✓ ✓</p> </div>				
<div> <p>He went on singing. Ant went on working.</p>  </div>	<div> <p>✓ <u>goes</u> ✓ ✓ went</p> <p>✓ <u>goes</u> <u>SC</u> ✓ ✓ <u>went</u> </p> </div>				

Text	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V
<p>Summer lasted a long time, just as Grasshopper said. But winter finally came, just as Ant said.</p> 	<p>✓ ✓ ✓ ✓ ✓</p> <p>✓ <u>like</u> ✓ ✓ as</p> <p>✓ ✓ ✓ ✓</p> <p>✓ <u>like</u> SC ✓ ✓ as </p>				
<p>During the winter, grasshopper was very cold. He was very hungry, too. He asked Ant for help.</p> 	<p>✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p>				
<p>Ant frowned. "You sang all summer long. You slept in the sun. I will give you food and a warm place to stay. But next summer you must work, too," she said.</p> 	<p>✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ <u>on</u> SC ✓ ✓ R in </p> <p>✓ ✓ <u>get</u> ✓ ✓ ✓ ✓ give</p> <p>✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓</p>				

Text	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V
	<p>Then ✓ ✓ ✓</p> <p>When</p> <p>✓ ✓ ✓ ✓</p> <p>✓ Some SC ✓ ✓ R</p> <p>So</p> <p>✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓</p> <p>✓ ✓</p>				

Your Thoughts

Guiding Questions

- Did anything surprise me?
- Is there a pattern to the types of words the child missed?
- Is there a pattern to the sources of information the child used or neglected?
- What do I notice about the self-corrections?

Our Thoughts

The text was read with 94% accuracy and a self-correction rate of 1:4, but there is much more to learn about the child's reading. An examination of the errors reveals a pattern in which the child maintained meaning and structure and at times attended to some visual information. Moving beyond this analysis and looking more closely at the types of words read incorrectly, we find they are all high-frequency words that should have been read accurately at this level. When the child does self-correct, the self-correction involves known words. Further, most words that are self-corrected appear more than once on the page, giving the child a second opportunity to detect the error and fix it. There are also two examples (*some/so* and *on/in*) where the initial attempt fits meaning and structure, but when the child continues reading, he realizes that meaning was not maintained after the point of error, triggering him to reread and self-correct.