

APPENDIX B

RUNNING RECORD

Student:	First Language:	English Language Level:
Teacher:		Date:
Text Title:	Level:	Running Words (RW):
Accuracy Rate: _____% Formula: $\frac{RW - E}{RW} \times 100$	Self-Correction Rate: ____: ____	Formula: $\frac{SC}{E + SC}$

Notes/Observations on Reading Behaviors and Strategic Actions:

Page #	Running Record	Count		Information Used			
		E	SC	E M S V	SC M S V		

APPENDIX B (continued)

RUNNING RECORD

Page #	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V

RUNNING RECORD					
Page #	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V

**Comprehension Conversation** Discuss the text, asking questions that reveal the student's literal comprehension (recall) and deeper comprehension (inferential thinking). Notes/Observations:

Fluency and Comprehension

Rating	Fluency	Rating	Literal Comprehension	Rating	Deeper Comprehension
0	Slow or choppy word-by-word reading with no expression.	0	Recalls no important facts/events.	0	Shows no understanding of inferences or deeper meaning.
1	Moderately slow reading with 2 or 3 words grouped together. Little expression.	1	Recalls a limited number of important facts/events.	1	Shows limited understanding of inferences or deeper meaning.
2	Acceptable reading rate with 3 to 4 words grouped in meaningful phrases most of the time. Some expression.	2	Recalls some important facts/events.	2	Shows some understanding of inferences or deeper meaning.
3	Phrased and fluent reading with appropriate intonation and expression.	3	Recalls most of the important facts/events.	3	Shows full understanding of inferences or deeper meaning.