

## APPENDIX A

# Recording and Scoring Student Behaviors

Student Behaviors	Definition	How to Record	How to Score
<b>Frequent Actions</b>			
<b>Correct Response</b>	Child reads exactly what is in the text	✓	No error
<b>Substitution</b>	Child replaces a word in the text with another word or an attempt	<u>Child's response</u> Text	One error
<b>Self-Correction</b>	Child fixes an error with the correct word	SC	No error
<b>Adding and Skipping Words</b>			
<b>Insertion</b>	Child adds a word not in the text	<u>Word inserted</u> -	One error
<b>Omission</b>	Child skips a word	- <u>Word omitted</u>	One error

## APPENDIX A (continued)

Student Behaviors	Definition	How to Record	How to Score
<b>Repetitions and Rereadings</b>			
<b>Repetition of a Correct Response</b>	Child repeats the word	R	No error
<b>Repetition of a Substitution</b>	Child repeats the substitution	R	One error
<b>Multiple Repetitions of a Correct Response</b>	Child repeats the word more than once (number indicates how many times the word is repeated)	R <sub>2</sub> , R <sub>3</sub>	No error
<b>Multiple Repetitions of a Substitution</b>	Child repeats the substitution more than once (number indicates how many times the word is repeated)	R <sub>2</sub> , R <sub>3</sub>	One error, even when the word is repeated more than once
<b>Repetition on more than one word</b>	Child repeats two or more words together (mark the words that were repeated)	↓ ——— R	No error
<b>Repetition on More Than One Word With Self-Correction on the Rereading</b>	Child self-corrects while rereading (mark the words that were repeated, drop a line facing down where the child self-corrects and label SC)	↓ ——— SC ——— R	No Error

## APPENDIX A (continued)

Student Behaviors	Definition	How to Record	How to Score
<b>Word Analysis and Multiple Attempts</b>			
<b>Decoding Attempt</b>	Child tries sounds to get to the word	$\frac{n - n -}{\text{correct word}}$	No error (if child produces the correct word; one error if child does not produce the correct word)
<b>Multiple Decoding Attempts</b>	Child makes multiple attempts on the same word	$\frac{st - ay \mid stay - ing}{\text{staying}}$	No error if the child produces the correct word after multiple attempts
<b>Spelling Out a Word</b>	Child says each letter name	$\frac{G - O}{go}$	No error (if child says the correct word after spelling it out); Error if child does not say the correct word.
<b>Requests for Help or No Action</b>			
<b>Appeal</b>	Child asks for help	$\frac{A}{\text{correct word}}$	No error (the error is on the Told)
<b>Told</b> (Correct word is said by the teacher)	The child is unable to continue, and the teacher tells the word.	$\frac{\quad}{T}$	One error
<b>You Try It</b> (Said by the teacher)	The teacher says "You try it" if the child makes no attempt and appeals for help.	$\frac{\quad}{Y}$	No error