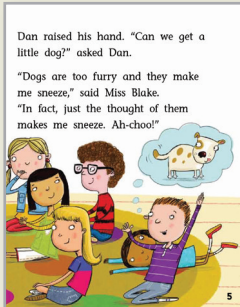
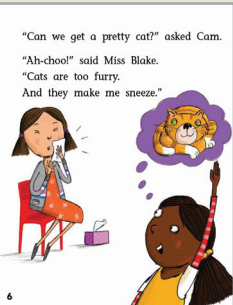
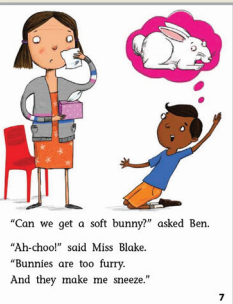
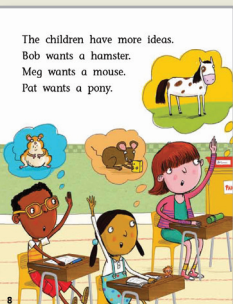
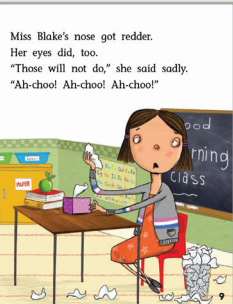

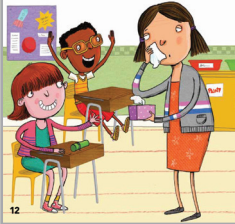
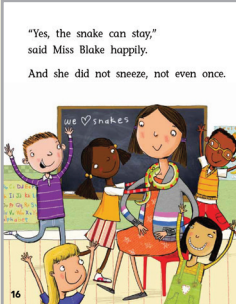


## Answer key to the practice activity on pages 83–86

Text	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V
 <p>"Good morning, class," said Miss Blake. "Good morning," said the class.</p>	✓✓✓✓✓✓ ✓✓✓✓✓				
 <p>"Can we get a class pet?" asked Dan. "I'm not sure," said Miss Blake. "Please, please, please!" said the children.</p>	✓✓✓✓ <u>clever</u> ✓✓✓ <u>class</u> ✓ <u>never</u>   SC ✓✓✓✓ <u>not</u>   ✓✓✓ ✓✓✓	1		(M) (S) (V)	
			1	(M) (S) (V)	M S (V)
 <p>"We can talk about it," said Miss Blake. "What animal would make a good class pet?"</p>	✓✓✓ <u>A</u>   ✓✓✓✓ <u>about</u>   T ✓✓ <u>will</u> ✓✓✓ <u>would</u> ✓✓	1		M S V	
			1	(M) (S) (V)	
 <p>Dan raised his hand. "Can we get a little dog?" asked Dan. "Dogs are too furry and they make me sneeze," said Miss Blake. "In fact, just the thought of them makes me sneeze. Ah-choo!"</p>	✓ <u>raced</u>   SC ✓✓✓✓✓✓ <u>raised</u>   ✓✓✓✓ ✓✓✓✓✓✓✓ ✓✓✓✓✓ ✓✓✓✓ <u>think</u> ✓✓ <u>thought</u> ✓✓✓✓		1	M (S) (V)	(M) S V
			1	(M) S (V)	

Text	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V
<p>"Can we get a pretty cat?" asked Cam.</p> <p>"Ah-choo!" said Miss Blake.</p> <p>"Cats are too furry.</p> <p>And they make me sneeze."</p>  <p>6</p>	<p>✓ ✓ ✓ ✓ ✓ ✓ ✓ C-am✓ Cam</p> <p>✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ fur   R   SC furry    </p> <p>✓ ✓ ✓ ✓ ✓</p>		1	M S V	M S V
<p>"Can we get a soft bunny?" asked Ben.</p> <p>"Ah-choo!" said Miss Blake.</p> <p>"Bunnies are too furry.</p> <p>And they make me sneeze."</p>  <p>7</p>	<p>✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p>				
<p>The children have more ideas.</p> <p>Bob wants a hamster.</p> <p>Meg wants a mouse.</p> <p>Pat wants a pony.</p>  <p>8</p>	<p>✓ ✓ ✓ ✓ ✓</p> <p>✓ <u>wanted</u> ✓ ✓ wants</p> <p>✓ <u>wanted</u> ✓ ✓ wants</p> <p>✓ <u>wanted</u> ✓ ✓ wants</p>	1		M S V	
			1	M S V	
		1		M S V	
<p>Miss Blake's nose got redder.</p> <p>Her eyes did, too.</p> <p>"Those will not do," she said sadly.</p> <p>"Ah-choo! Ah-choo! Ah-choo!"</p>  <p>9</p>	<p>✓ ✓ ✓ ✓ <u>red</u> redder</p> <p>✓ ✓ ✓ ✓</p> <p>These ✓ ✓ ✓ ✓ <u>sad</u>   SC Those sadly    </p> <p>✓ ✓ ✓</p>	1		M S V	
		1	1	M S V	M S V

Text	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V
<p>Then Jen raised her hand. "I have a pet snake that needs a new home," she said.</p> <p>"Oh?" said Miss Blake. "I'm not sure about a snake."</p>  <p>10</p>	<p>They   SC ✓✓✓✓✓✓✓</p> <p>Then  </p> <p>✓✓✓✓✓✓✓</p> <p>✓✓</p> <p>✓✓✓✓✓✓✓</p> <p>a-b-out ✓✓✓</p> <p>about</p>		1	<p>(M) (S) (V)</p> <p>M S (V)</p>	
<p>"A pet snake can help us learn our letters," said Cam.</p>  <p>"It can scare the lunch ladies, too!" said Dan.</p>  <p>"That is not nice, Dan," said Miss Blake.</p> <p>11</p>	<p>✓✓✓✓✓✓✓✓</p> <p>✓✓✓</p> <p>✓✓ sc-✓ ✓✓✓✓✓</p> <p>scare</p> <p>✓✓</p> <p>✓✓✓✓✓</p> <p>✓✓✓</p>				
<p>"A pet snake does not have fur," said Pat.</p> <p>"Okay, we will try it," says Miss Blake.</p>  <p>12</p>	<p>✓✓✓✓✓✓✓</p> <p>✓✓</p> <p>✓✓✓✓✓✓✓✓</p>				
 <p>The snake came the next day. It did not help with letters. It did not scare the lunch ladies.</p> <p>13</p>	<p>✓✓✓✓✓✓✓</p> <p>✓✓✓✓✓✓✓</p> <p>✓✓✓✓✓✓✓✓</p>				

Text	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V
<div>But the snake did do a few fun things. It sat on laps. It gave nice hugs.</div> <div></div> <div>14</div>	<div>✓✓✓✓✓✓✓✓ <u>th-ings</u>✓ things</div> <div>✓✓✓✓</div> <div>✓✓✓✓</div>				
<div></div> <div>A week went by. "Can the snake stay?" asked Cam. "Please, please, please!" said the children.</div> <div>15</div>	<div>✓ <u>w-ee-k</u> ✓✓✓✓✓✓✓</div> <div>week</div> <div>✓✓</div> <div>✓✓✓</div> <div>✓✓✓</div>				
<div>"Yes, the snake can stay," said Miss Blake happily. And she did not sneeze, not even once.</div> <div></div> <div>16</div>	<div>✓✓✓✓✓✓</div> <div>✓✓✓ <u>happy</u> happily</div> <div>✓✓✓✓✓✓✓✓</div>	1		<div>M S V</div>	
# of Errors: 10		# of Self-Corrections: 5			
<div>Accuracy Rate: 97%</div> <div><math display="block">\frac{301 - E}{301} \times 100 = \%</math><math display="block">\frac{301 - 10}{301} = \frac{291}{301} = .966 \times 100 = 97\%</math></div>					
<div>Self-Correction Rate: 1:3</div> <div><math display="block">\frac{SC}{E + SC} = \text{SC Rate}</math><math display="block">\frac{5}{10 + 5} = \frac{5}{15} = \frac{1}{3} = 1:3</math></div>					