

RUNNING RECORD

Student: Eli	First Language:	English Language Level:
Teacher:		Date:
Text Title: A Visit to the Moon	Level: G	Running Words (RW): 151
Accuracy Rate: 94.7 %	Formula: $\frac{RW - E}{RW} \times 100$	Self-Correction Rate: 1 : 5
		Formula: $\frac{SC}{E + SC}$

Notes/Observations on Reading Behaviors and Strategic Actions:

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Most errors are integrated but each detailed visual analysis - left to right across the word form. Some HFW need to be from firmed up.

Page #	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V
2	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓				
4	✓ ✓ ✓ ✓ ✓ ✓ <u>would</u> ✓ ✓ <u>wide</u>	1		(MSV)	
6	<div> <div> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>a / O / sc</u> ✓ ✓ on / </div> <div> ✓ ✓ ✓ ✓ ✓ <u>form</u> ✓ <u>from</u> <u>craters / crash</u> ✓ ✓ ✓ <u>crashing</u> </div> </div>	1	1	MSV (MSV) (M)SV	MSV
7	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓				

APPENDIX B (continued)

RUNNING RECORD

Page #	Running Record	Count		Information Used			
		E	SC	E M S V		SC M S V	
8	<p>✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓ ✓ ✓</p>						
10	<p>✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓</p>						
11	<p>✓ ✓ ✓ ✓</p> <p>✓ ✓ R R ✓</p>						
12	<p>✓ <u>wear</u></p> <p><u>wore</u></p> <p>✓ ✓</p> <p>✓ ✓ ✓</p>	1					
13	<p>✓ ✓ ✓ <u>work</u> R <u>worked</u></p> <p><u>walked</u></p> <p>✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p>✓ ✓ ✓ ✓ ✓</p> <p>✓ <u>pl</u> <u>put</u> ✓ ✓</p> <p><u>picked</u></p> <p>✓ ✓ <u>to</u> <u>sc</u> ✓ ✓</p> <p><u>back</u></p>	1					

RUNNING RECORD

Page #	Running Record	Count		Information Used	
		E	SC	E M S V	SC M S V
14	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>for</u> ✓ ✓ <u>from</u> ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>their</u> ✓ <u>the</u>	1 1		MSV MSV	
16	✓ ✓ ✓ ✓ ✓				

Comprehension Conversation Discuss the text, asking questions that reveal the student's literal comprehension (recall) and deeper comprehension (inferential thinking). Notes/Observations:

asked for an interesting fact and he discussed the craters. Hopped conversation may have given more.

Fluency and Comprehension

Rating	Fluency	Rating	Literal Comprehension	Rating	Deeper Comprehension
0	Slow or choppy word-by-word reading with no expression.	0	Recalls no important facts/events.	0	Shows no understanding of inferences or deeper meaning.
1	Moderately slow reading with 2 or 3 words grouped together. Little expression.	1	Recalls a limited number of important facts/events.	1	Shows limited understanding of inferences or deeper meaning.
2	Acceptable reading rate with 3 to 4 words grouped in meaningful phrases most of the time. Some expression.	2	Recalls some important facts/events.	2	Shows some understanding of inferences or deeper meaning.
3	Phrased and fluent reading with appropriate intonation and expression.	3	Recalls most of the important facts/events.	3	Shows full understanding of inferences or deeper meaning.

*mostly fluent -
slow in
a few places*