

RUNNING RECORD

Student: Ashton

First Language:

English Language Level:

Date: 12/15

Teacher:

Text Title: Too Late Jerry

Level: J

Running Words (RW): 240

Accuracy Rate: 96 %

Formula: $\frac{RW - E}{RW} \times 100$

Self-Correction Rate: 1:2

Formula: $\frac{SC}{E + SC}$

Notes/Observations on Reading Behaviors and Strategic Actions:

Ashton uses meaning, structure, and detailed visual information to construct meaningful responses. Here breaks apart words at the onset/rime and also at syllable breaks. He monitors for meaning and detailed visual information. He is becoming more flexible with his problem-solving. He rereads when he notices an error and applies sequential visual analysis. Next steps: teach r-controlled vowel + attend to end of words,

Page #	Running Record	Count		Information Used	
		E	SC	E MSV	SC MSV
2	vv vv vv vv vv vv vv vv vv vv the SC in vv		1	(MSV) MSV	
3	vv vv vv c-akesss vv vv vv (R2) kinds R vv certain things vv R sorts R R2 vv vv vv vv		1	(MSV) MSV	
			2	(MSV) (MSV)	
4	vv vv vv vv sud-den vv ter-acks crash! by sudden crash bang R crack vv vv vv crash vv vv		2	(MSV)	
		4	2		

RUNNING RECORD

Page #	Running Record	Count		Information Used	
		E	SC	E MSV	SC MSV
5	There w-herel R hny A ✓✓✓✓ were T R ✓✓✓✓✓ W-ant SC ✓✓ said SC ✓ R want asked R ✓✓✓✓ Jack SC Jerry ✓✓✓	1		MSV	
		1		MSV	MSV
		1		MSV	MSV
		1		MSV	MSV
6	✓✓ ✓✓✓ R ✓ R ✓ ✓ R f-found SC ✓✓ h-Ath-are ✓ R He 3 finally hard hat R ✓✓✓✓	1		MSV	MSV
7	✓✓✓✓ ✓✓✓✓				
8	✓✓✓✓✓ ✓✓✓ R ✓✓✓ R₂ ✓✓✓ ✓✓ ✓✓✓✓✓✓ R ✓✓✓✓ ✓✓ R ✓✓✓✓ b-be may maybe A R ✓✓ back-in SC ✓✓ besides T baking ✓ d- R d-et-ing b-et ✓✓✓✓ bet Th-et SC sounds SC ✓ R ✓✓✓ That a	1		MSV	
		1		MSV	MSV
		1		MSV	MSV
		1		MSV	MSV
		2	7		