



## Go-Along Page 3

# Sense and Sensibility

Fill in the chart for the senses based on information from the book.

Facts in Print	Details From Cartoon Illustrations
<b>Smell:</b> <ul style="list-style-type: none"><li>• Message goes to the brain if there is a new smell.</li><li>• Message goes to the brain if there is a familiar smell.</li><li>• Brain can remember smells.</li><li>• Brain uses the nose even more than the tongue to decide if something smells good.</li></ul>	<ul style="list-style-type: none"><li>• Dirty sock smells BAD!</li><li>• Uggh. Dirty sock smells are terrible.</li><li>• I'm never smelling them again.</li><li>• Pizza: delicious</li></ul>
<b>Touch:</b>	
<b>Taste:</b>	
<b>Sight:</b>	
<b>Sound:</b>	

How does the combination of text and pictures, charts, graphs, illustration, cartoon character, and so on add to your understanding of the senses in this informational text?

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