

## Activity 1: Spin-a-Word

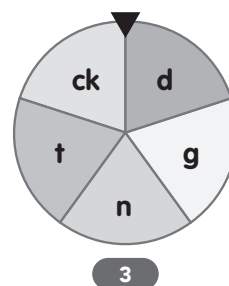
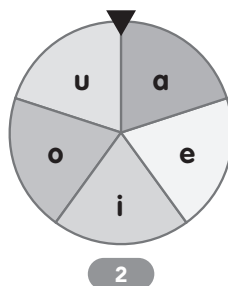
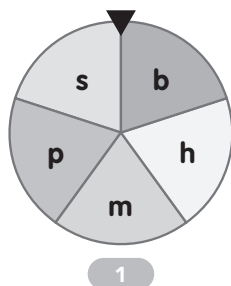
## Spin-a-Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

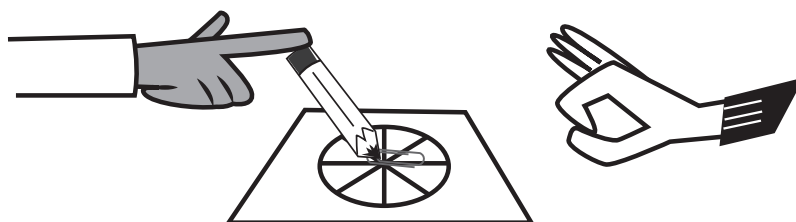
## Spin It!

## Short Vowels

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word



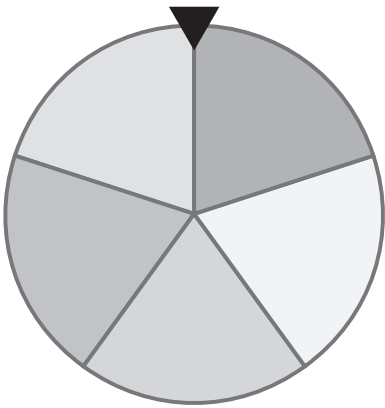
**To the teacher:** This is a sample spinner. Spinner pages are created for multiple skills. In addition, a blank template is provided on the next page for you to create your own Spin-a-Word spinners. To use a spinner, have a child place a paper clip on the spinner and use a sharpened pencil to hold one end of the paper clip in place. The child then flicks a finger to make the paper clip spin.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

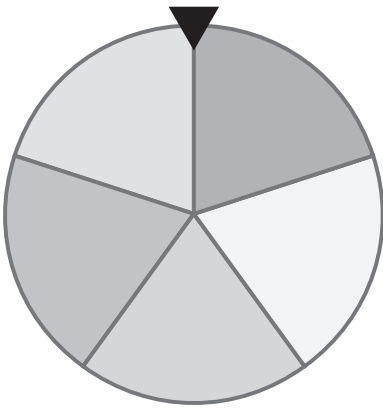
# Spin It!

Skill: \_\_\_\_\_

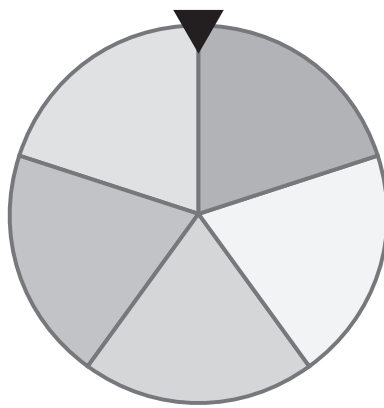
**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



1



2



3

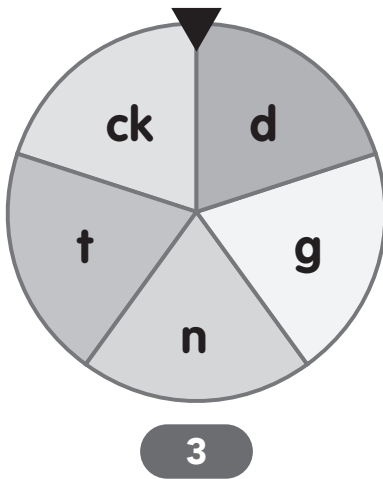
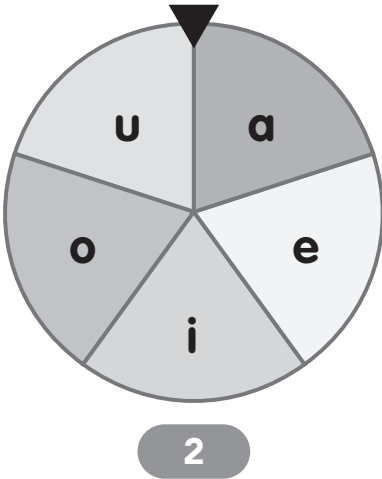
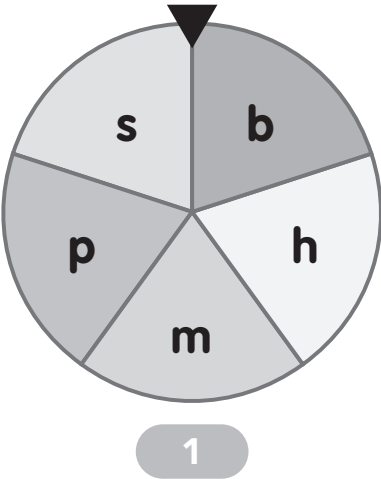
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

## Short Vowels

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



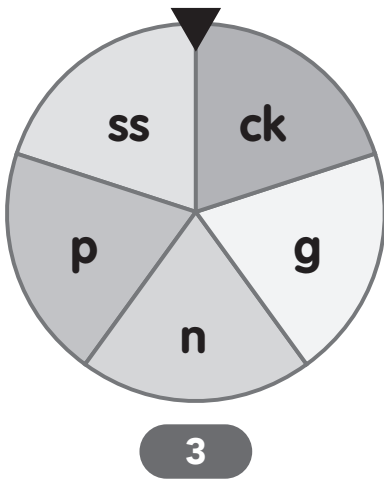
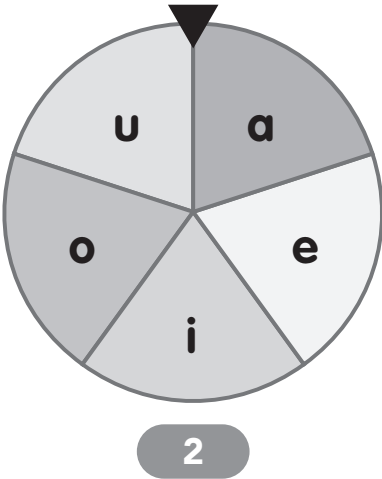
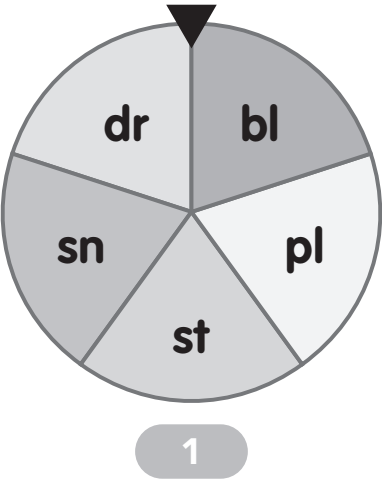
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

## Short Vowels with Blends

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



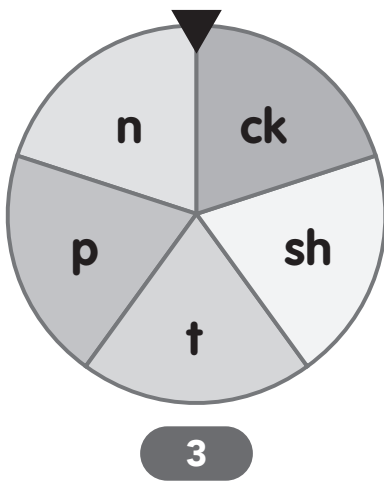
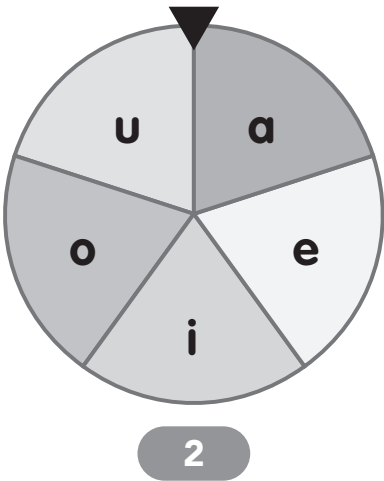
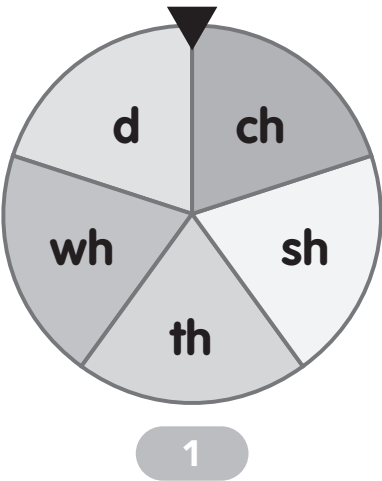
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

## Short Vowels with Digraphs

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



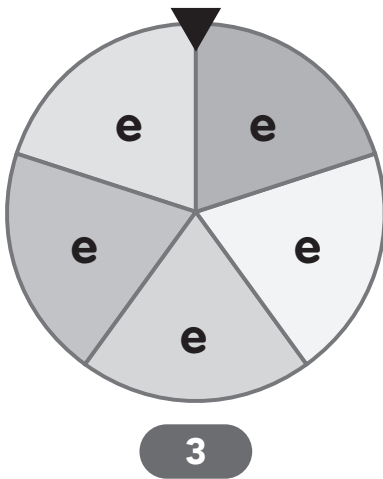
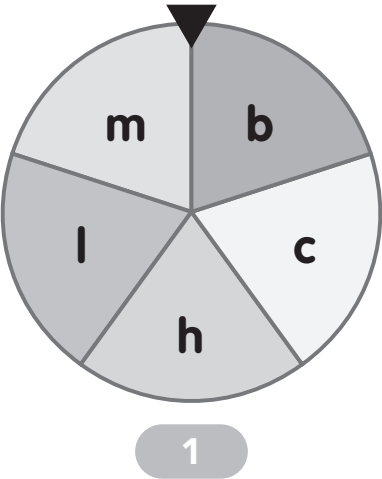
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

Final e

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



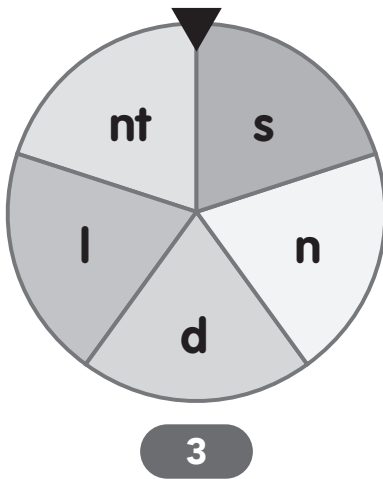
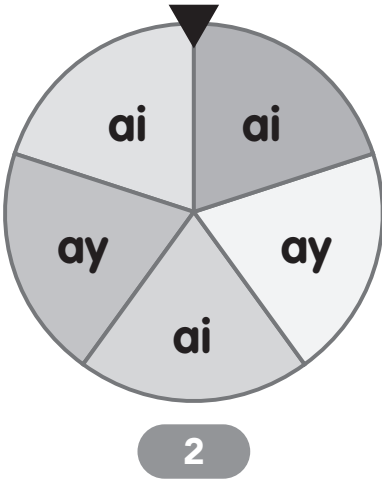
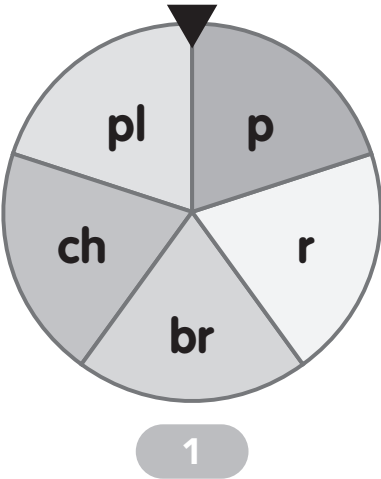
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

Long *a*

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



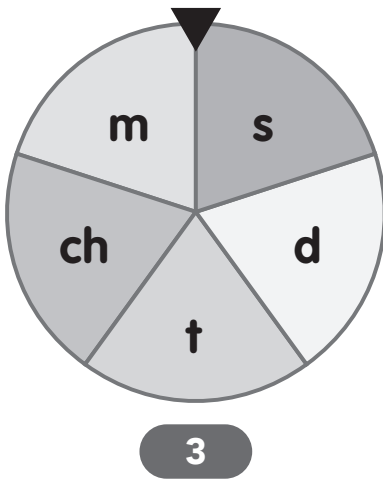
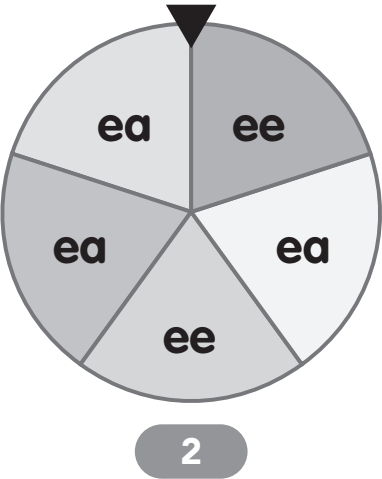
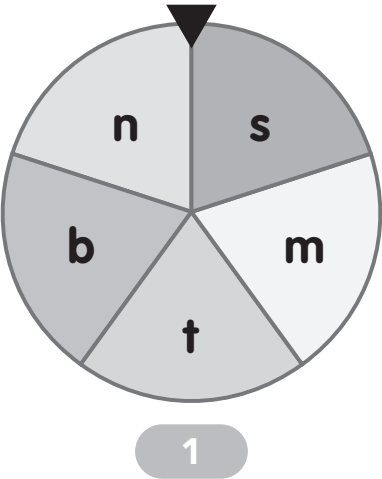
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

## Long e

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

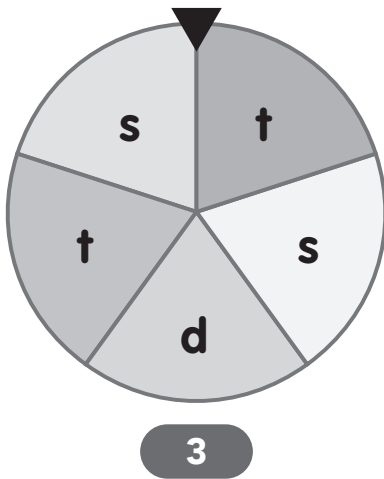
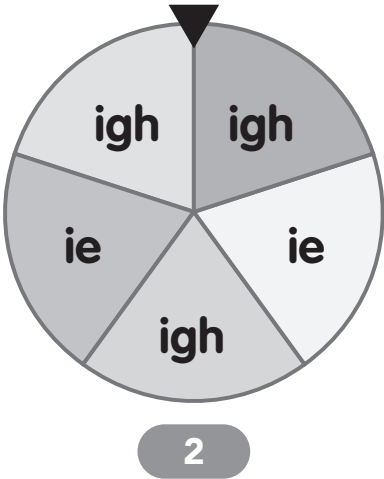
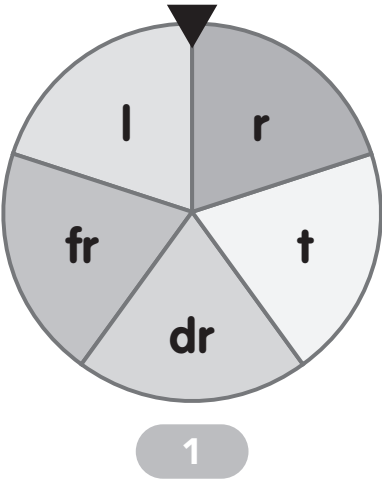


Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

Long *i*

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



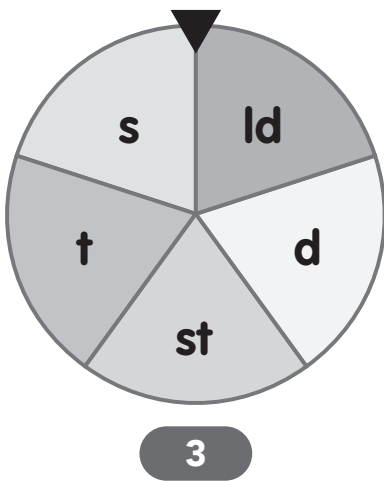
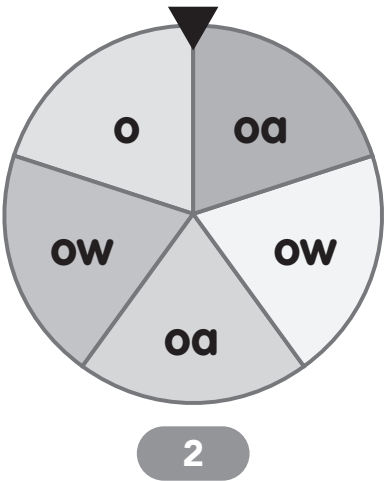
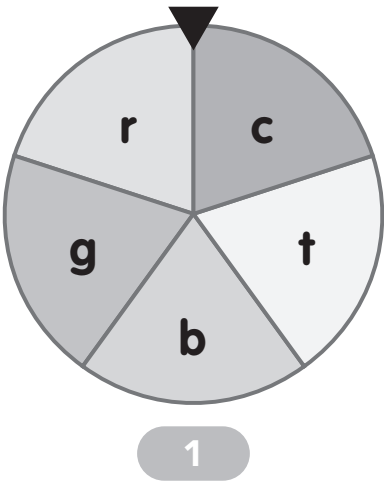
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

## Long o

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



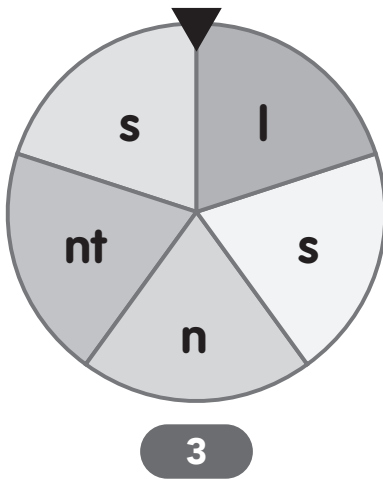
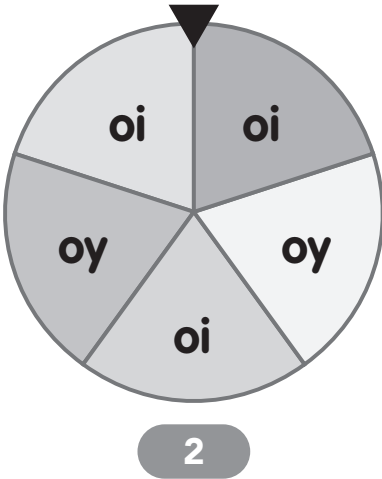
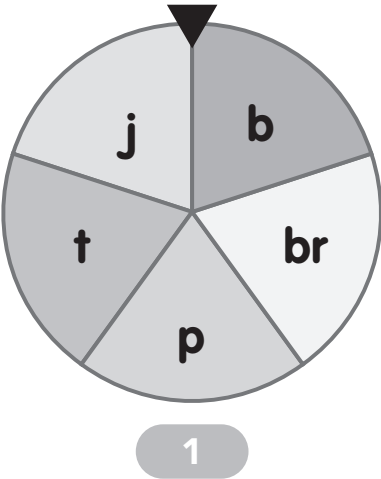
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

Diphthongs *oi, oy*

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



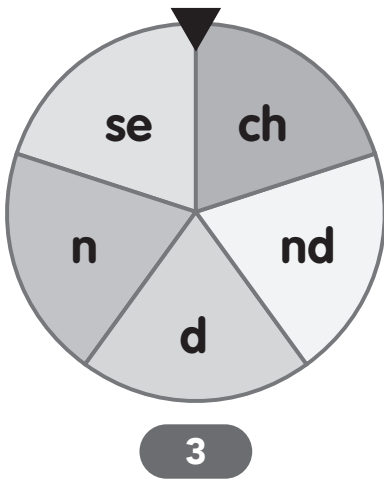
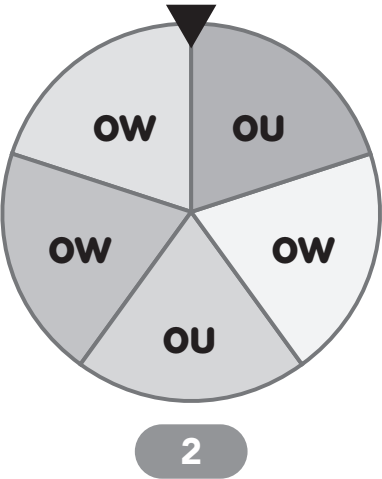
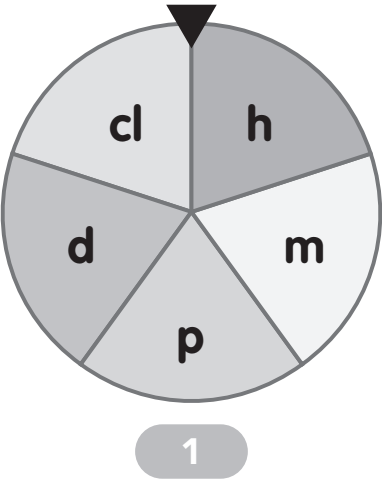
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

## Diphthongs *ou, ow*

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



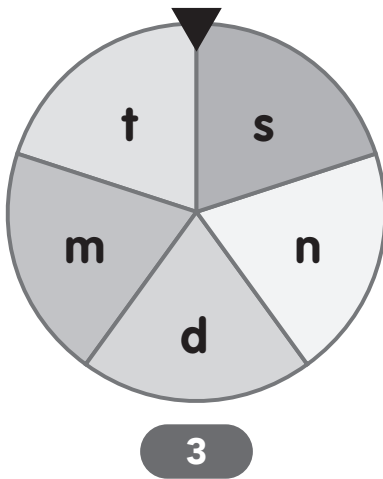
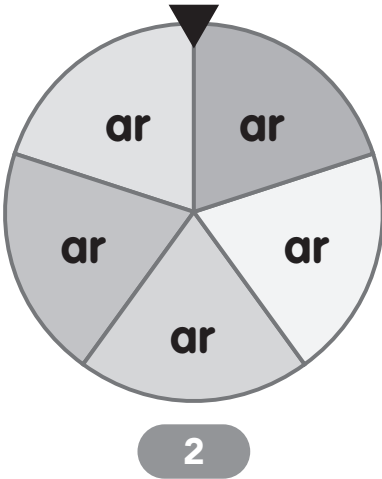
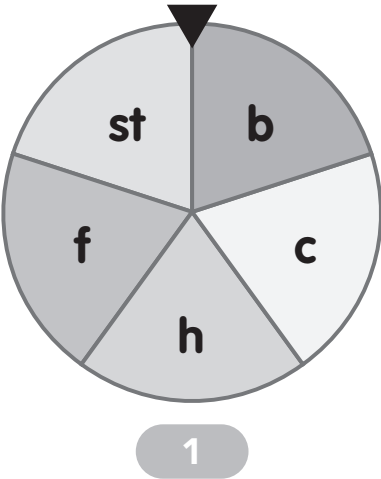
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

*r*-Controlled Vowel *ar*

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



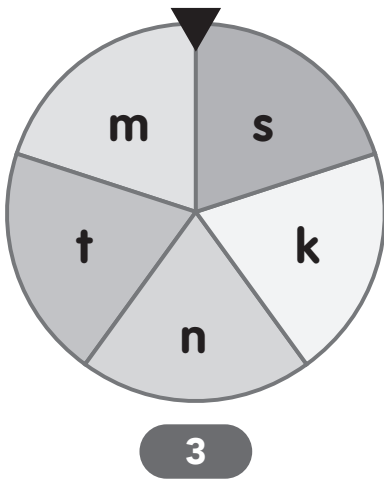
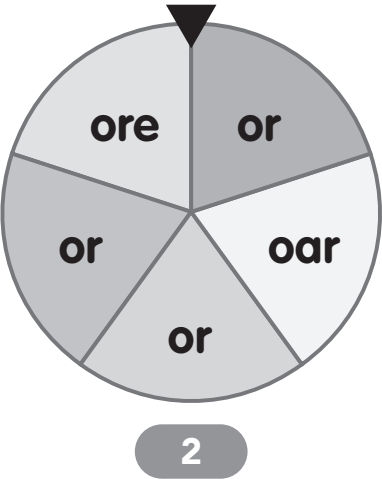
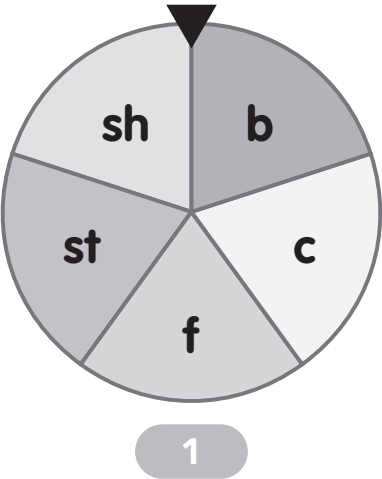
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

*r*-Controlled Vowel *or*

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



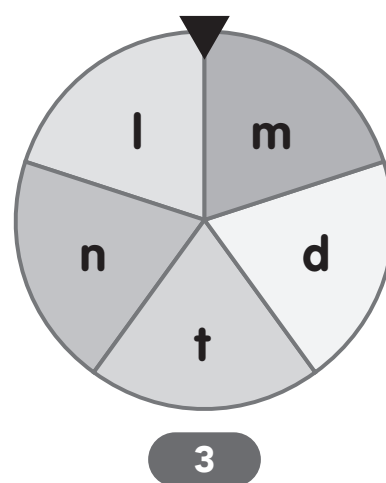
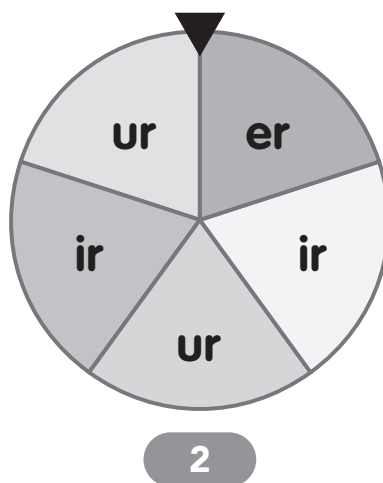
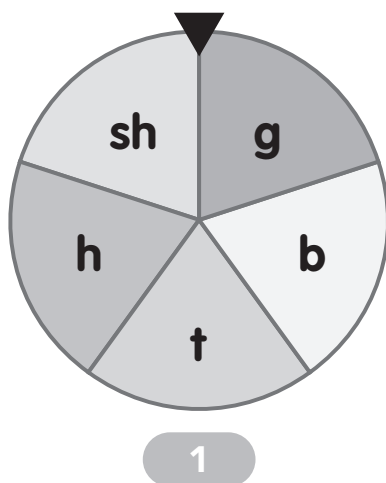
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

## *r*-Controlled Vowels *er, ir, ur*

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



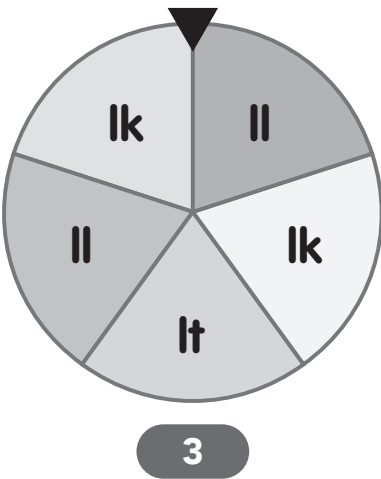
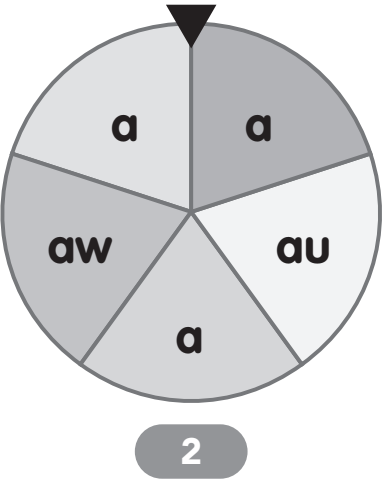
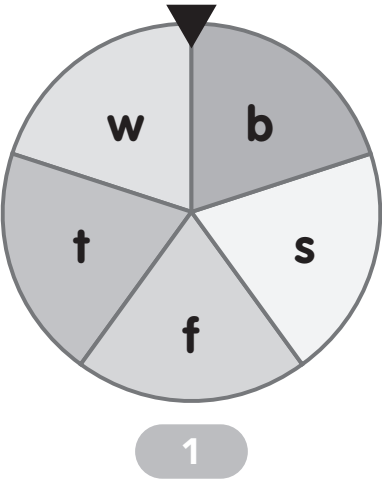
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

Complex Vowel /ô/

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

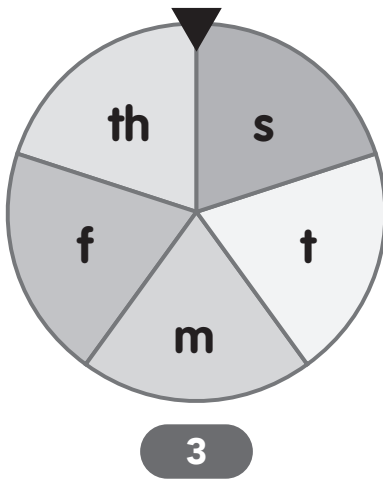
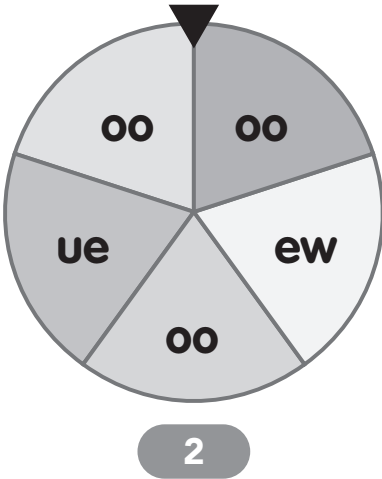
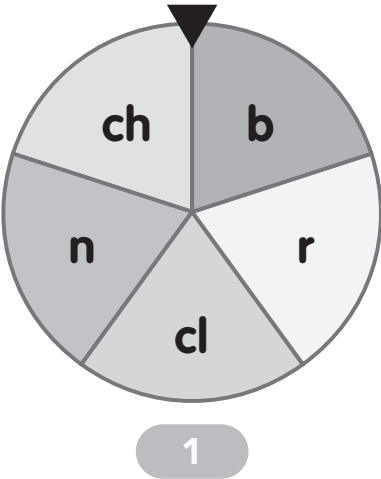


Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

Long oo

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



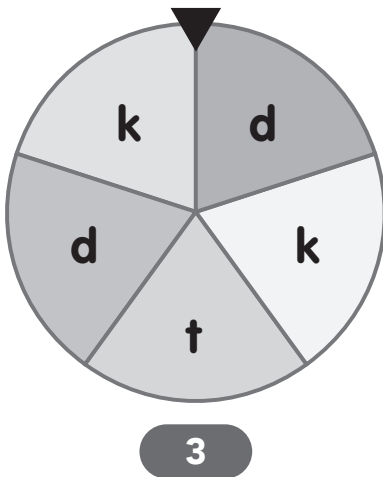
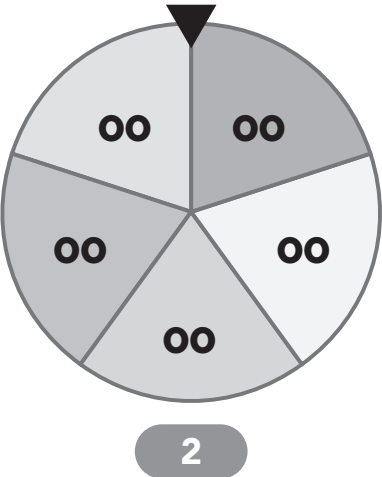
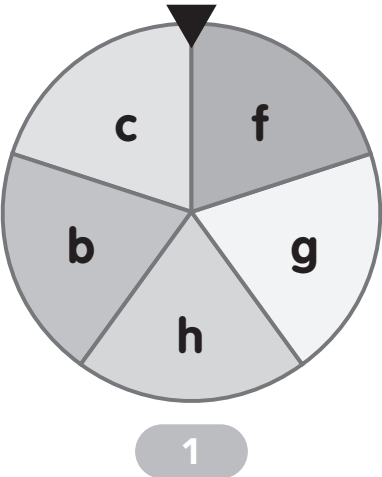
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

## Short oo

**Directions:** Spin each spinner to get a letter. Put the letters together to make a word. Write the word.



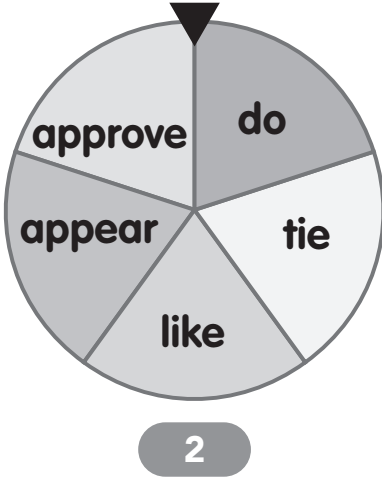
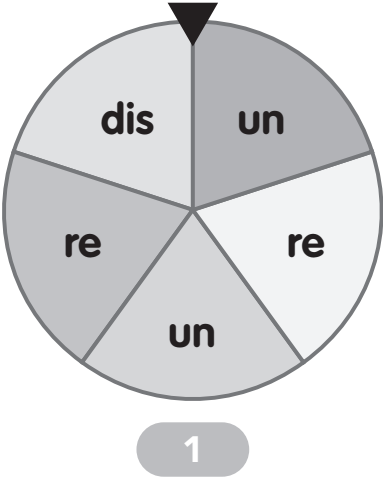
Spinner 1 Letter(s)	Spinner 2 Letter(s)	Spinner 3 Letter(s)	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

Prefixes *un-*, *re-*, *dis-*

**Directions:** Spin each spinner to get a prefix and a word. Put them together to make a new word. Write the word.



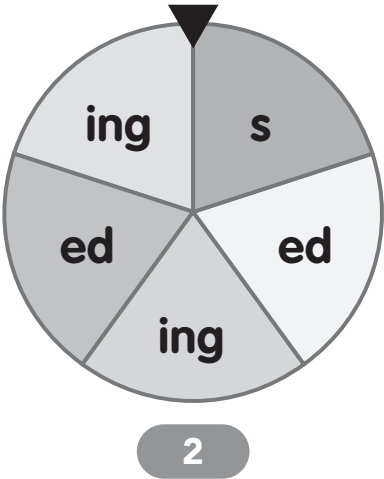
Spinner 1 Prefix	Spinner 2 Word	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

Suffixes *-s, -ing, -ed*

**Directions:** Spin each spinner to get a word and a suffix. Put them together to make a new word. Write the word.



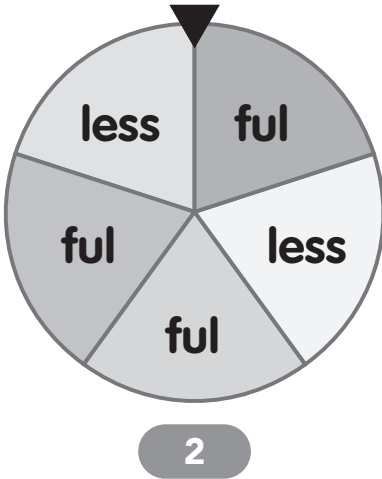
Spinner 1 Word	Spinner 2 Suffix	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

Suffixes *-ful, -less*

**Directions:** Spin each spinner to get a word and a suffix. Put them together to make a new word. Write the word.



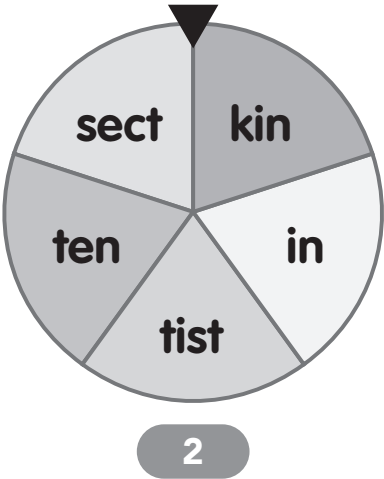
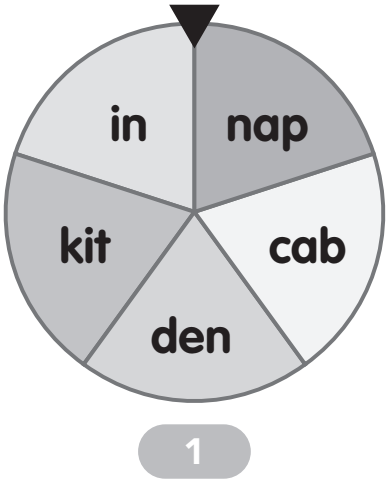
Spinner 1 Word	Spinner 2 Suffix	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

## Multisyllabic Words

**Directions:** Spin each spinner to get a syllable. Put the syllables together to make a word. Write the word.



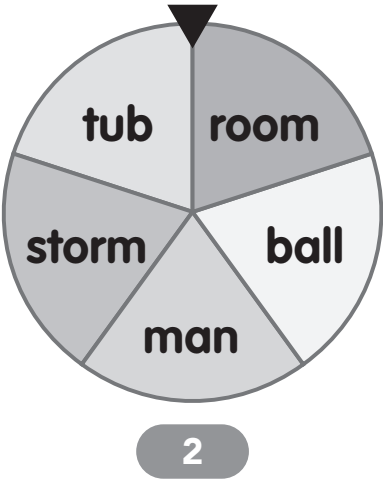
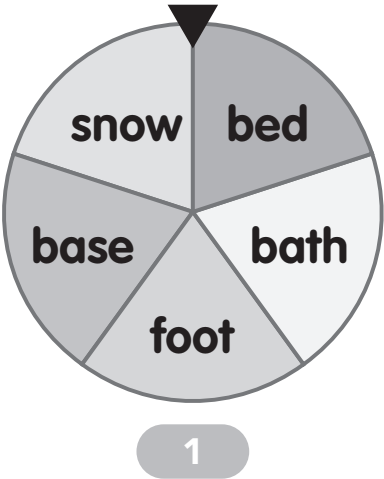
Spinner 1 Syllable	Spinner 2 Syllable	My Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Spin It!

## Compound Words

**Directions:** Spin each spinner to get a word. Put the words together to make a compound word. Write the compound word.



Spinner 1 Word	Spinner 2 Word	My Word

## Activity 2: Letter Cubes

### Section 6

Word-Building  
Center

# Roll-a-Word

(Players: 2 to 4)

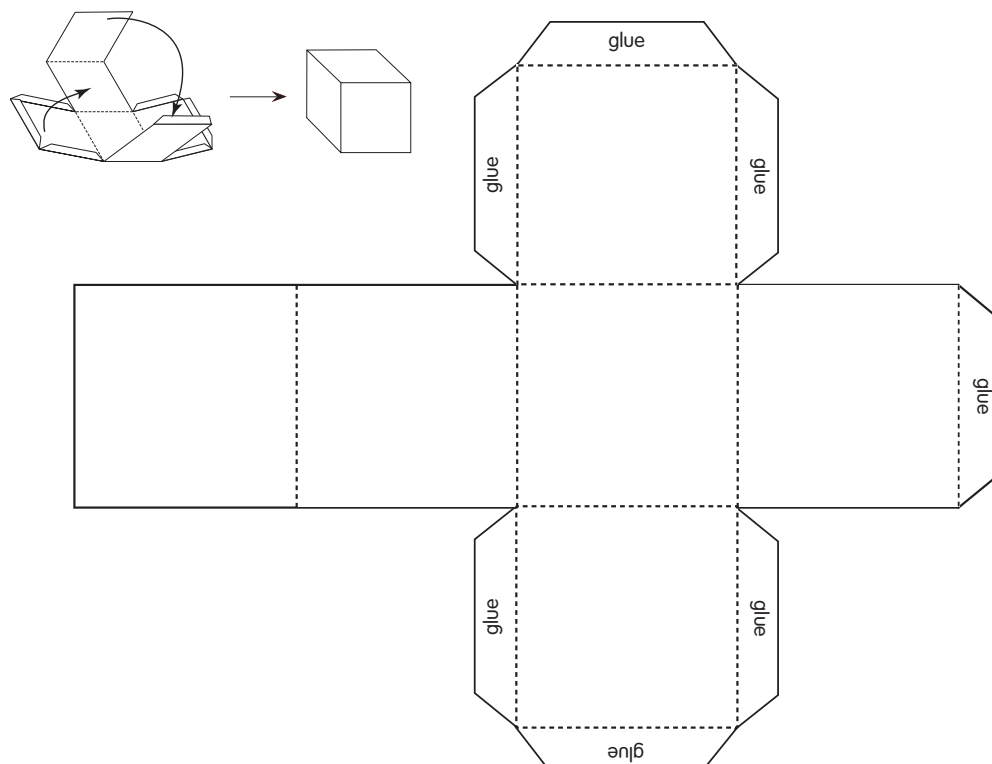
### Student Directions

1. Players take turns rolling all three cubes and reading the letters that land face up. The player then tries to use the letters to form words.
  - If one or more words can be formed, the player records the word(s) on a sheet of paper.
  - If not, the next player takes a turn.
2. Players continue taking turns. (Different players may form the same words.) The first player to form five different words wins the game.

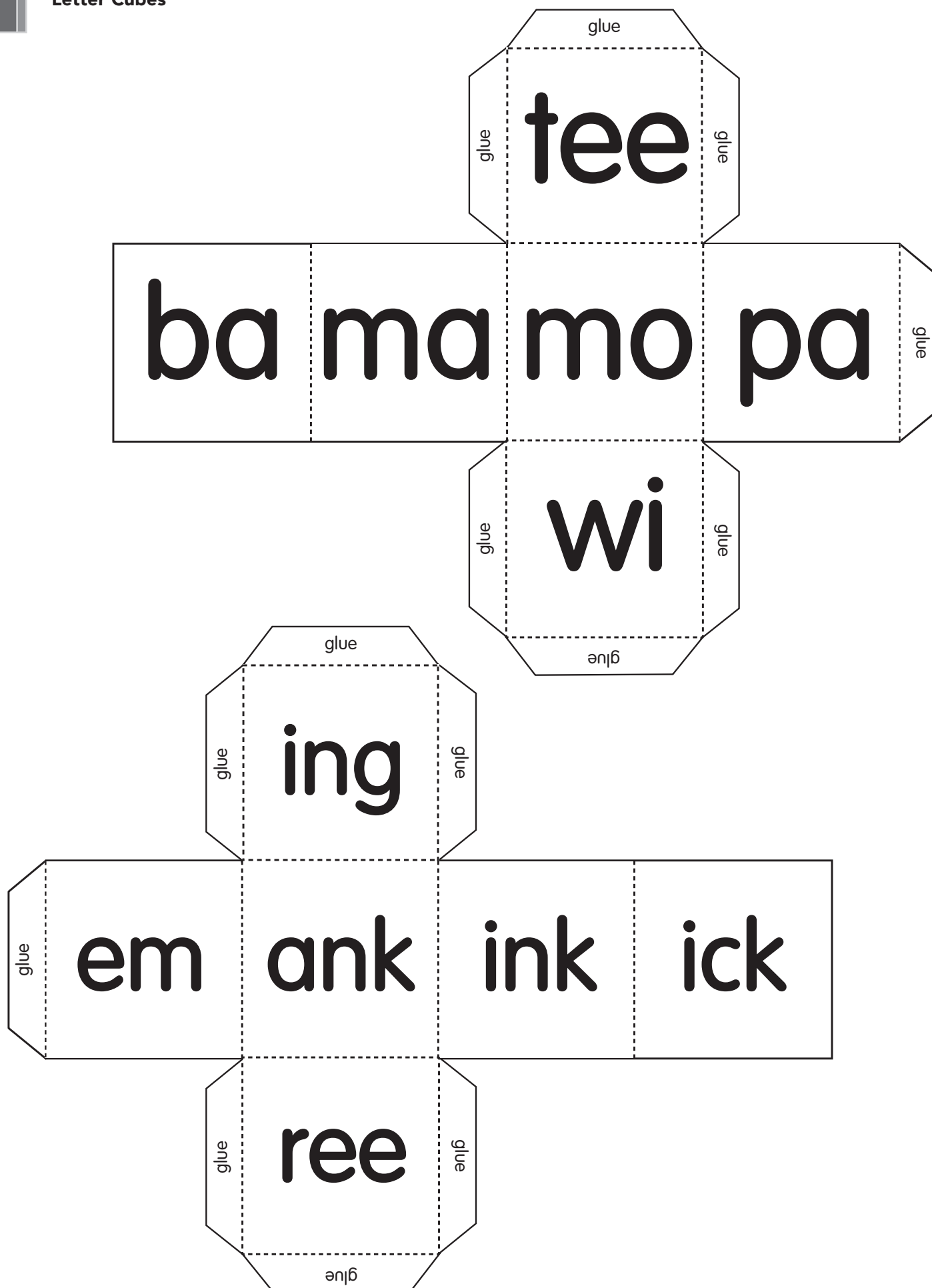
**To the teacher:** Copy and cut out the student directions above. Glue directions to the front of a ziplock bag. Copy the three letter cube patterns (pages 168–169) on card stock, cut them out, and assemble as shown below. Then place the cubes inside the bag. (A blank template is provided on page 169 for you to create your own letter cubes.)

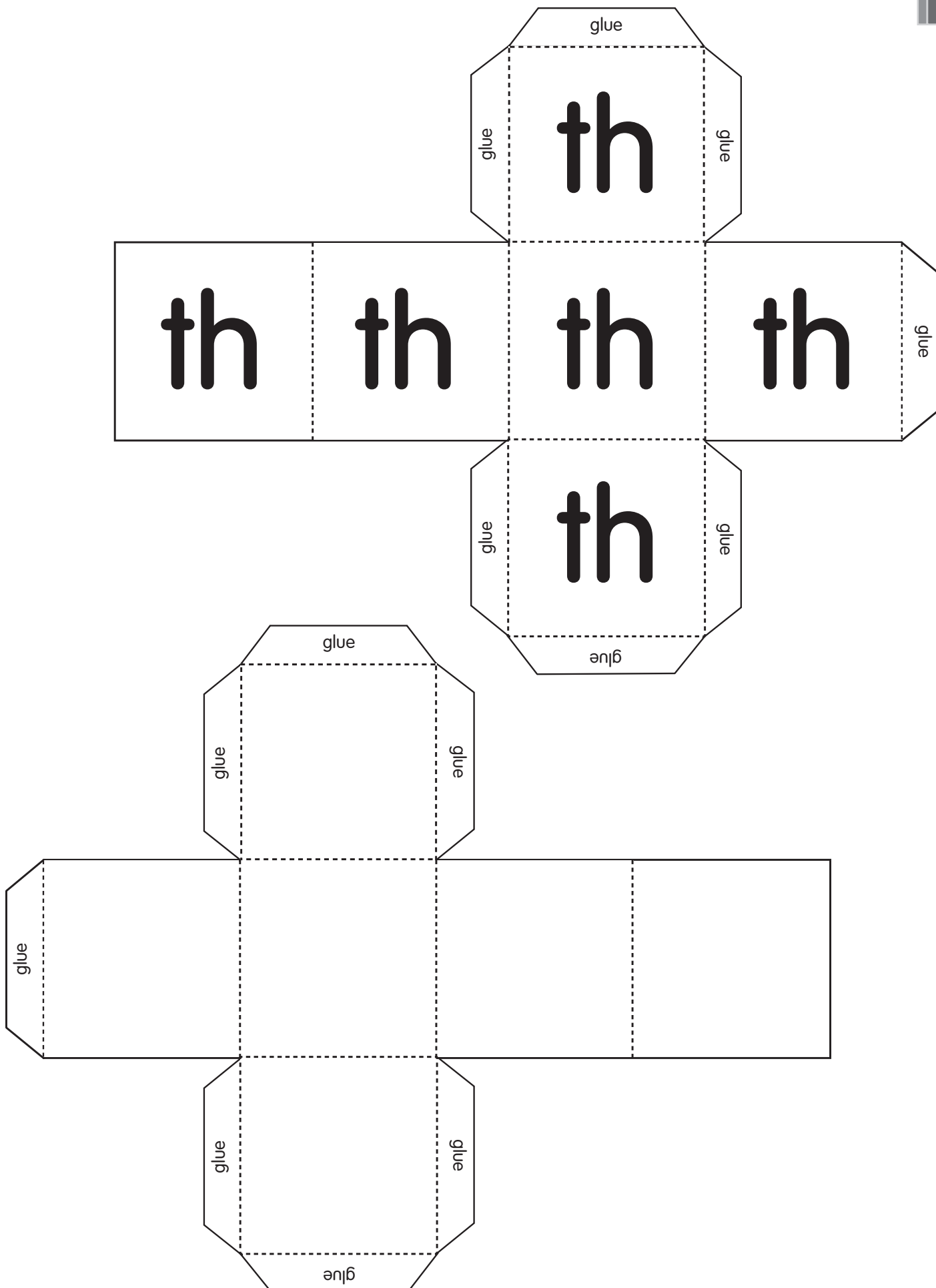
### Letter Cubes

To assemble each cube, cut and fold, as shown. Glue or tape closed.









## Section 6

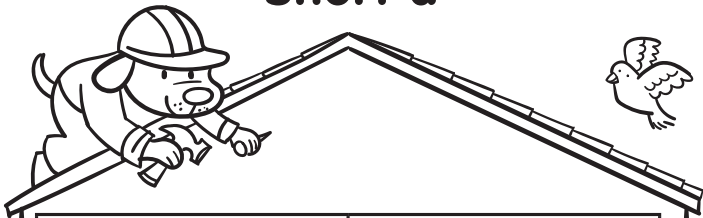
Word-Building  
Center

### Activity 3: Build-a-Word

**Build-a-Word House**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Short a**



___ack	___am
___ap	___at
___an	___ap

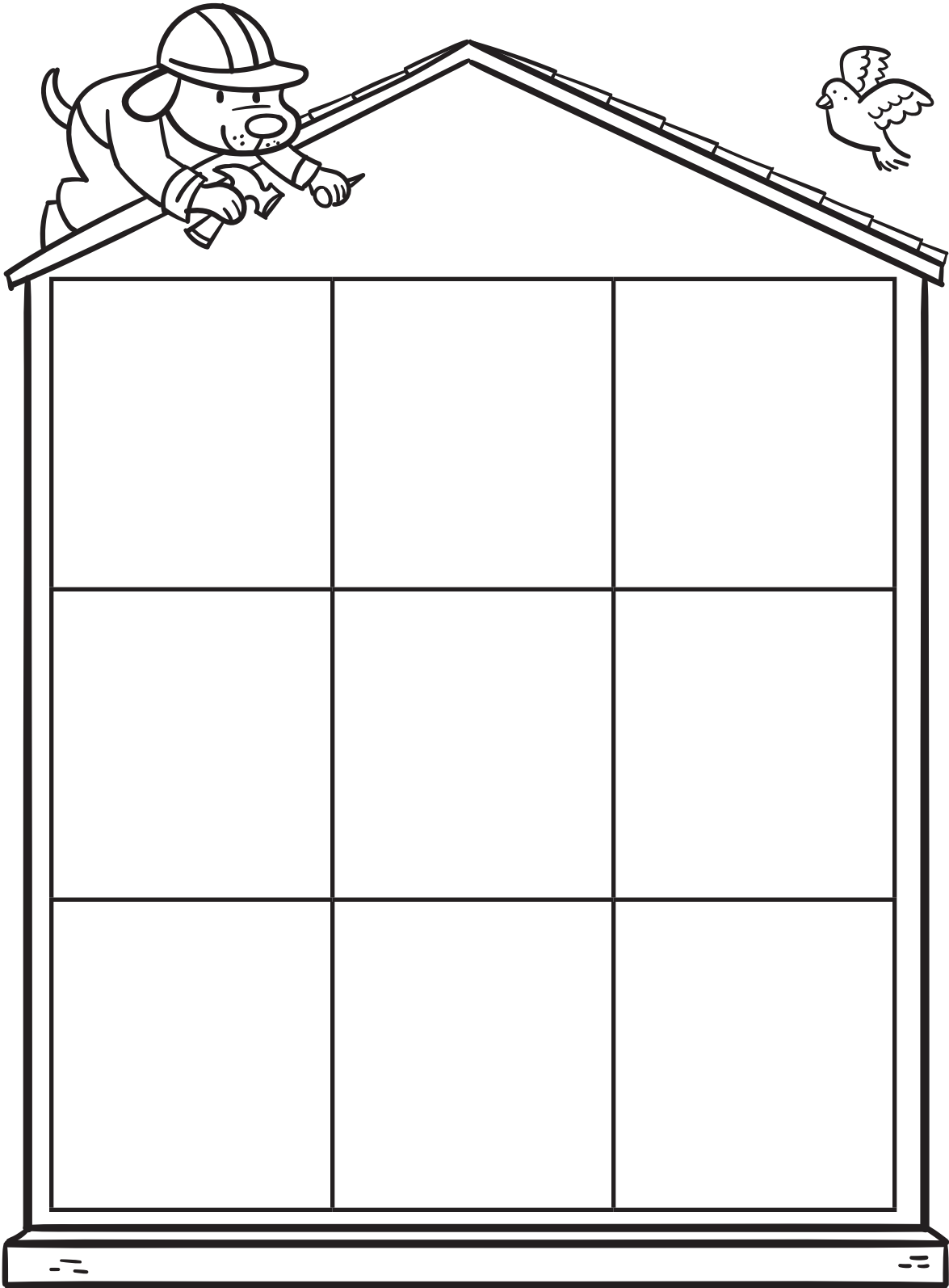
172

The Megabook of Spelling: Grades K-2 © Wiley Blevins, Scholastic Inc.

**To the teacher:** Have children write a consonant, blend, or digraph on the blank line to make a word, and then trace the gray spelling pattern (phonogram) to complete the word. Then have them read the words in their word houses to partners.

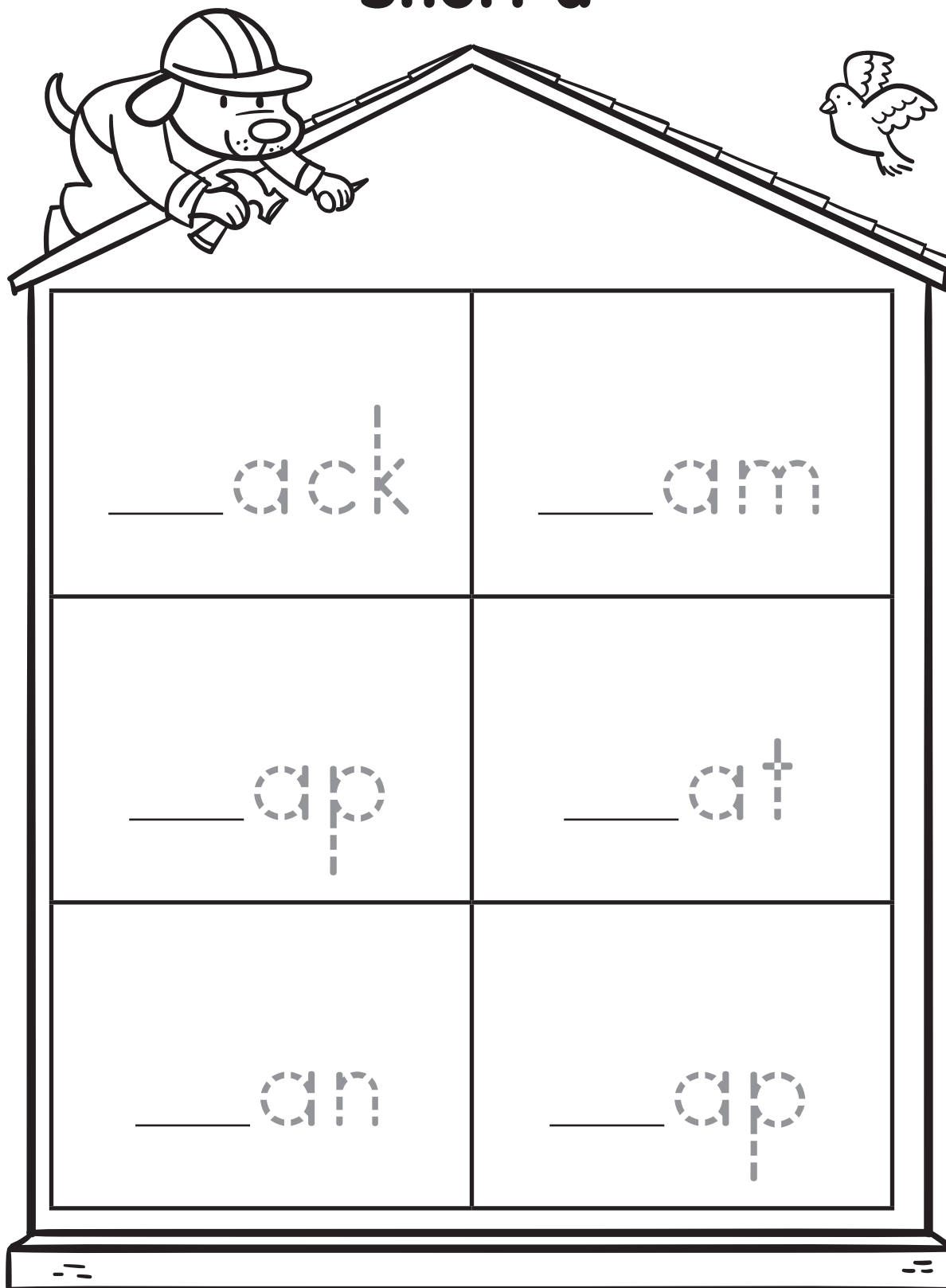
Name: \_\_\_\_\_ Date: \_\_\_\_\_

Skill: \_\_\_\_\_



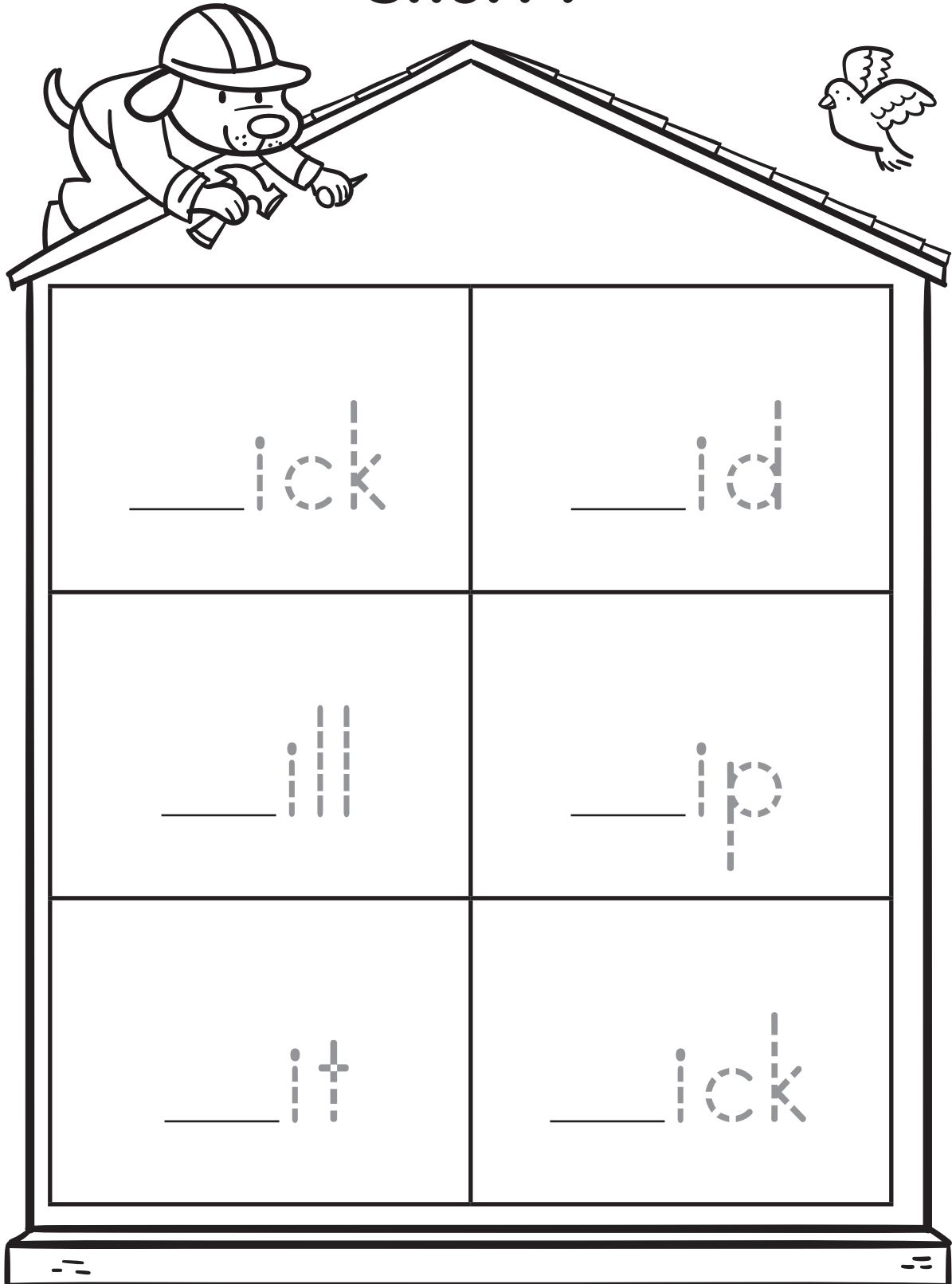
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Short a



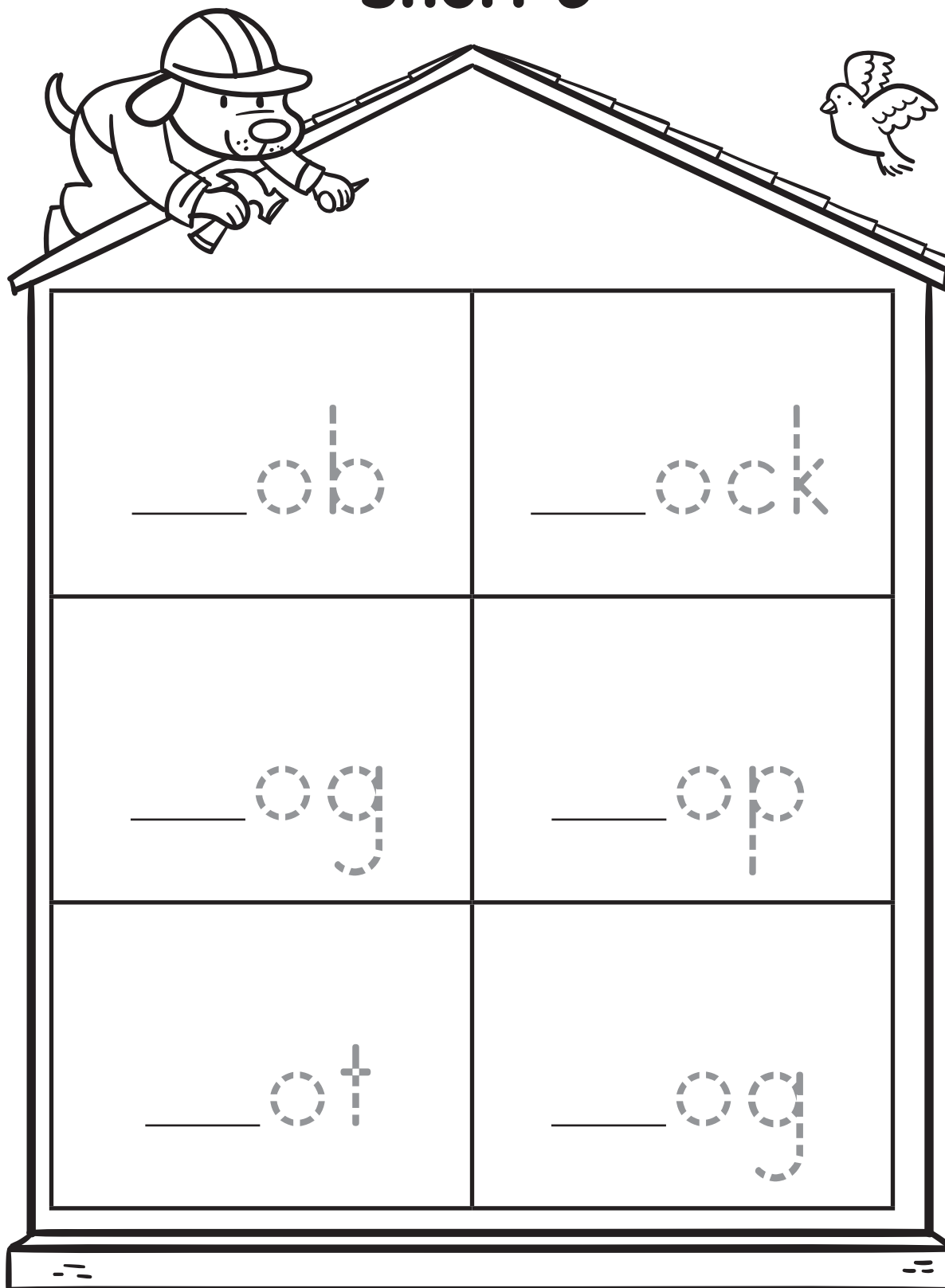
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Short i



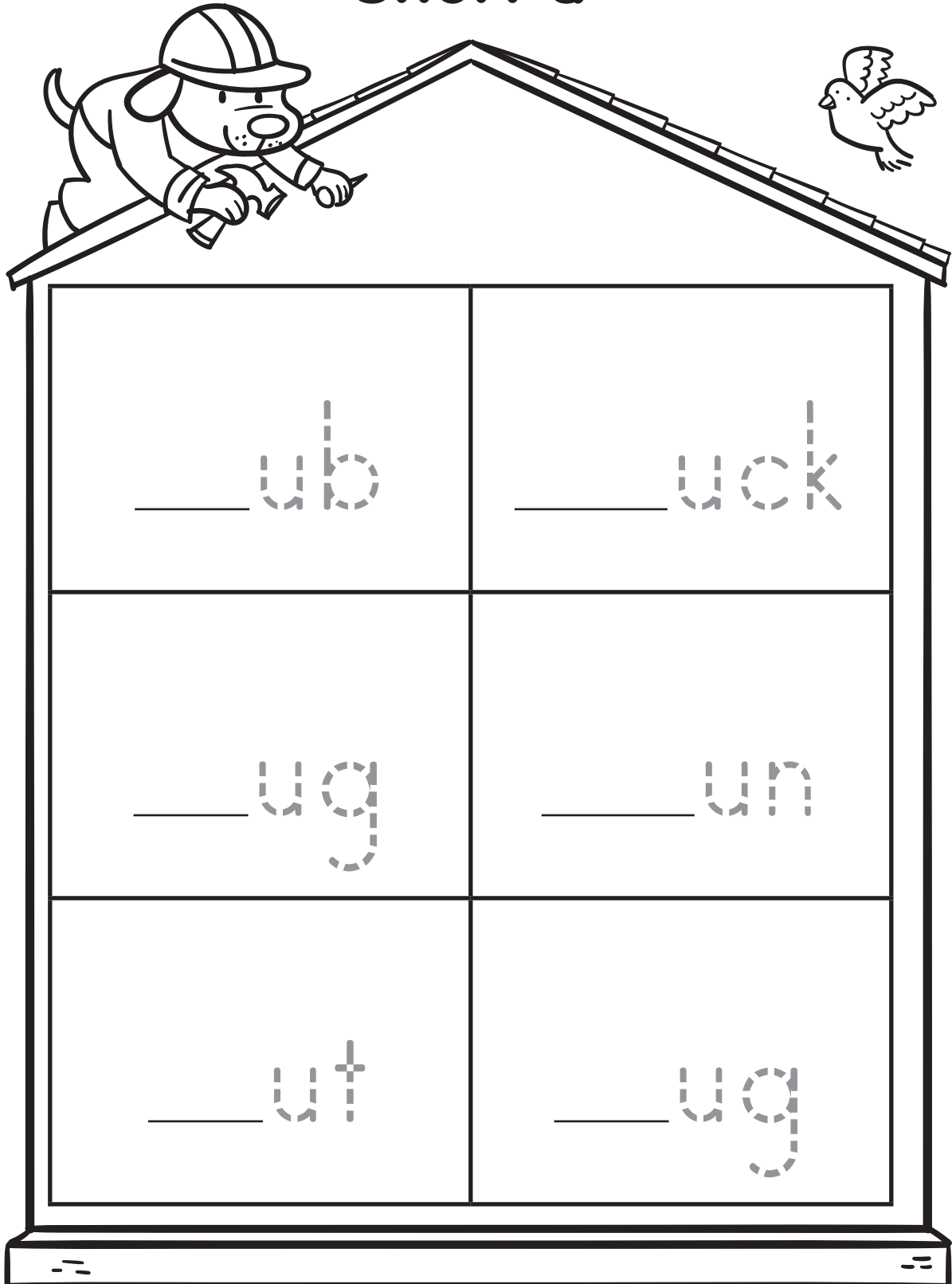
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Short o



Name: \_\_\_\_\_ Date: \_\_\_\_\_

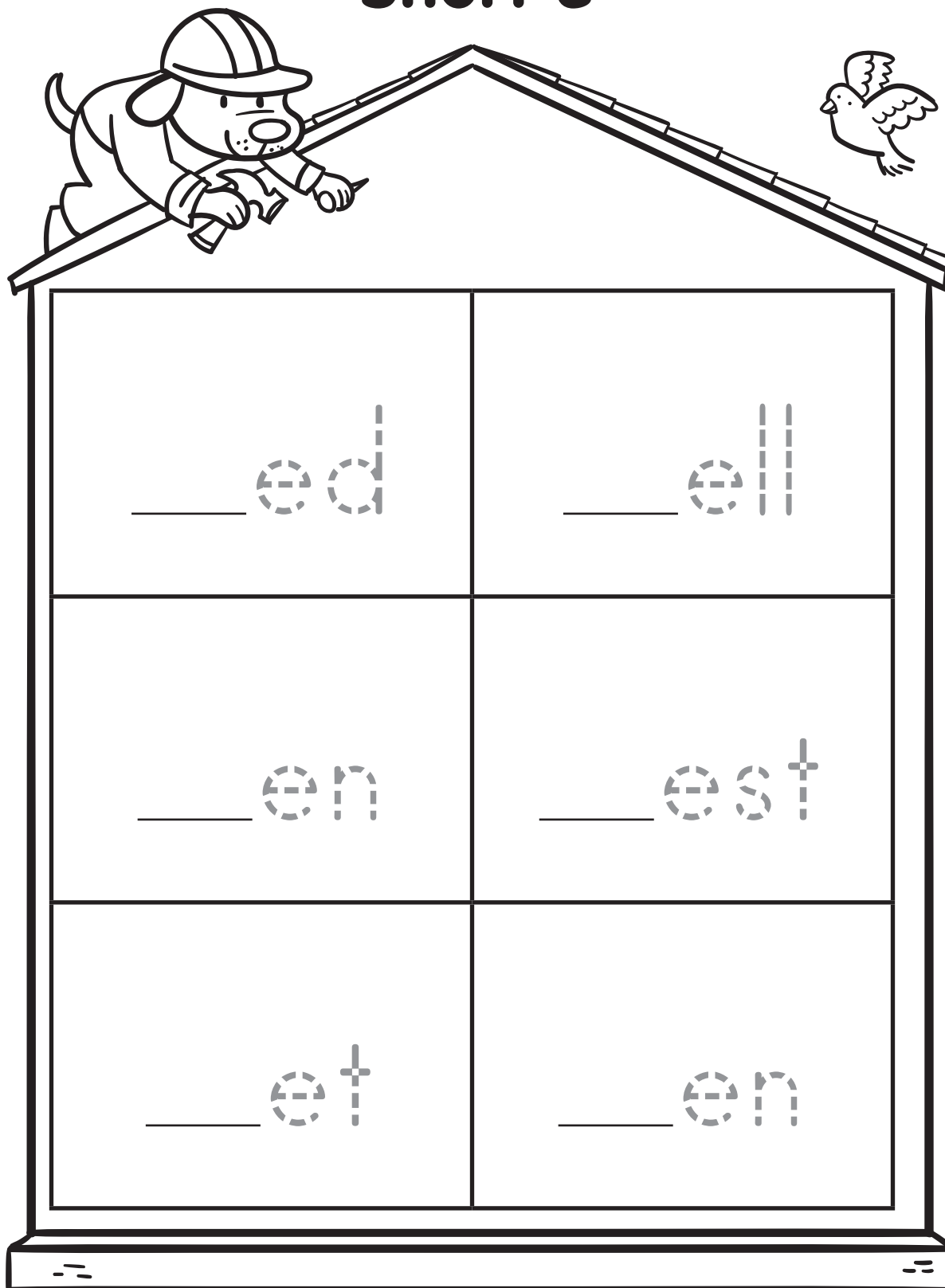
# Short u





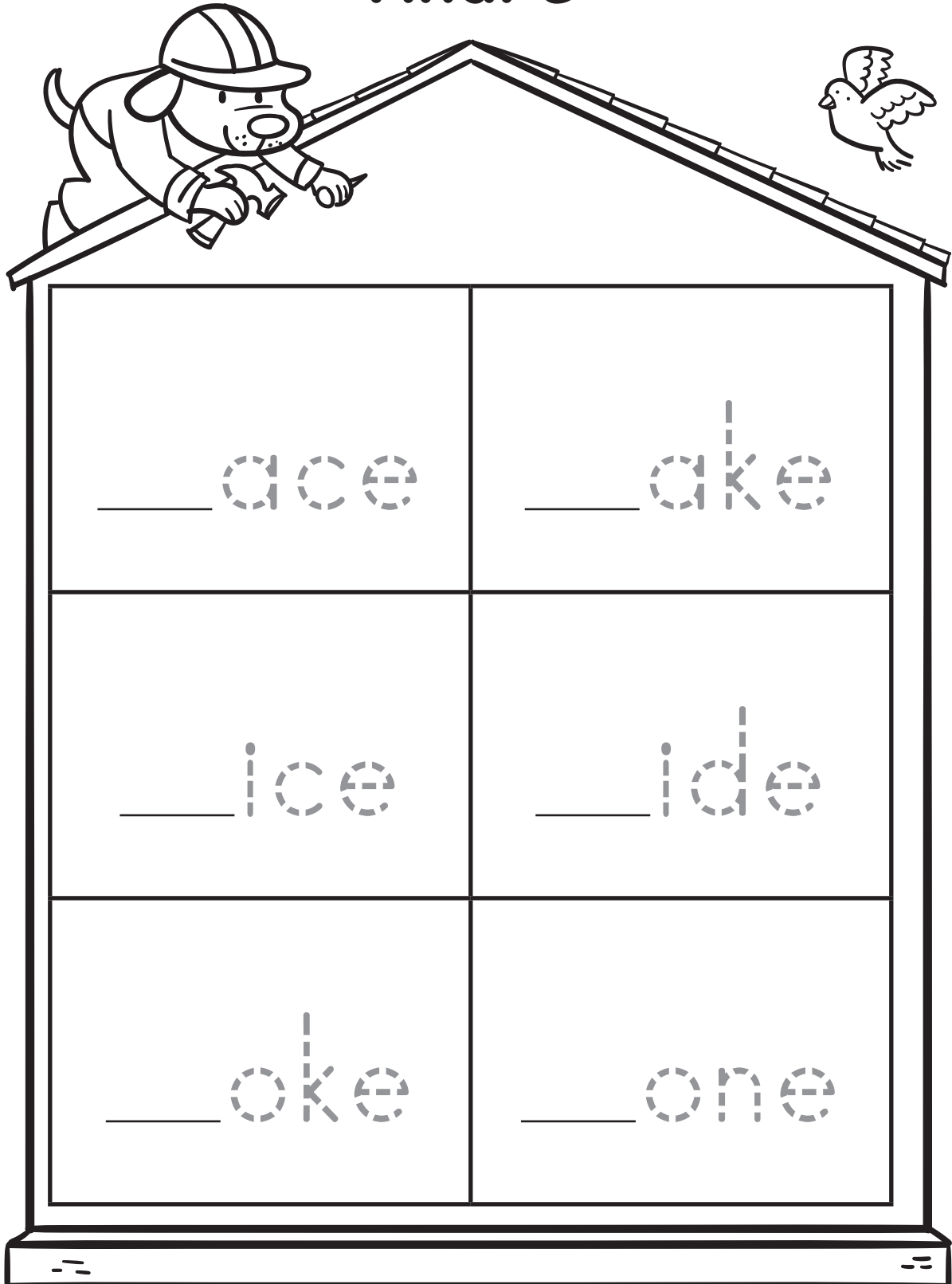
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Short e



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Final e



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Long a

____aid	____ail	____ain
____ay	____ey	____ail
____aid	____ain	____ay

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Long e

_____ each	_____ eak	_____ eam
_____ eat	_____ eed	_____ eep
_____ eet	_____ eep	_____ each

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Long o

____oat	____oe	____old
____oll	____ow	____own
____oat	____old	____ow

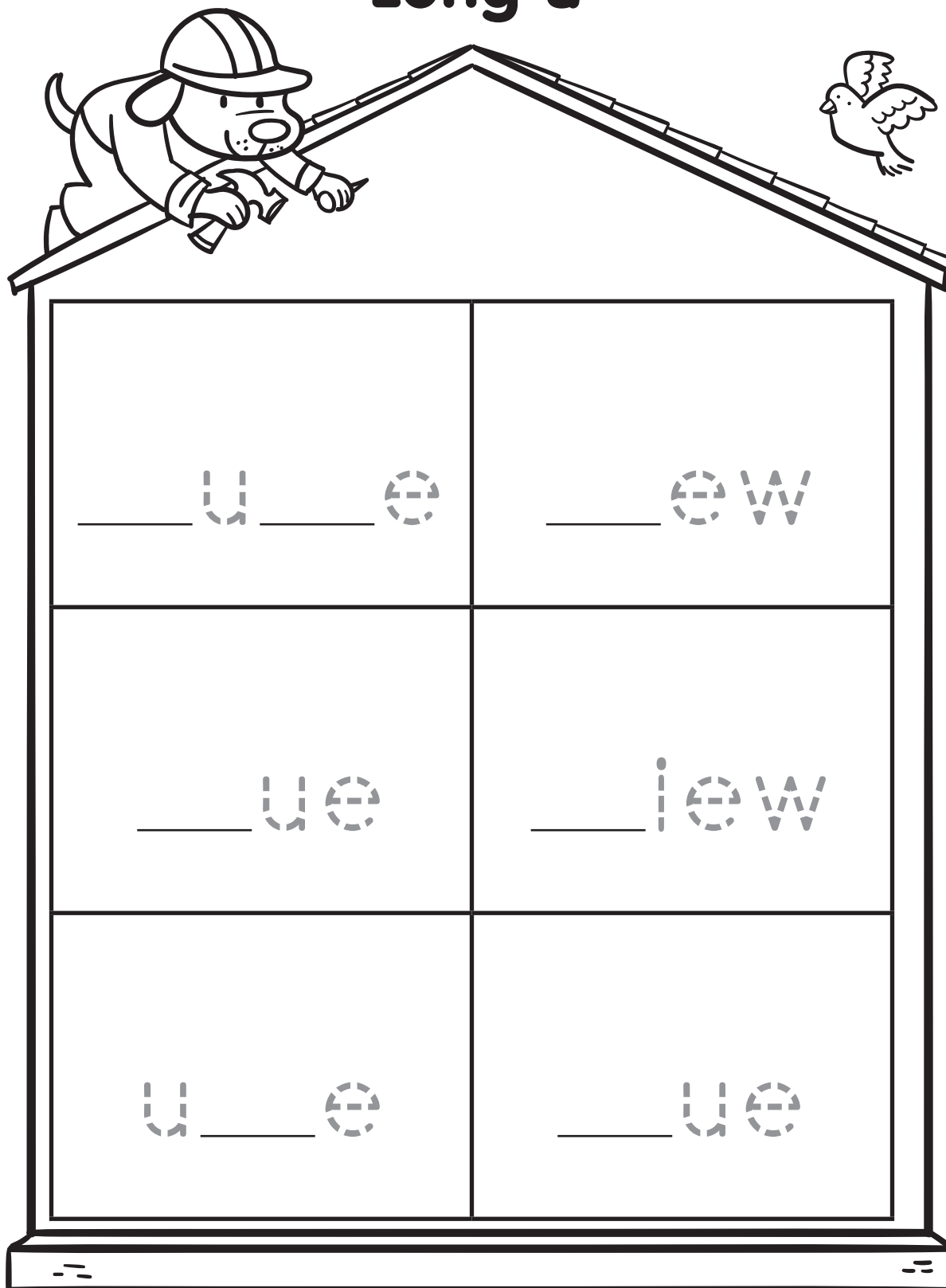
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Long i

_____ie	_____ied	_____ies
_____ight	_____y	_____ie
_____ies	_____ight	_____y

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Long u



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# *r*-Controlled Vowels *er, ir, ur*

____ir	____irt	____urn
____urse	____erve	____irt
____urn	____ir	____erve



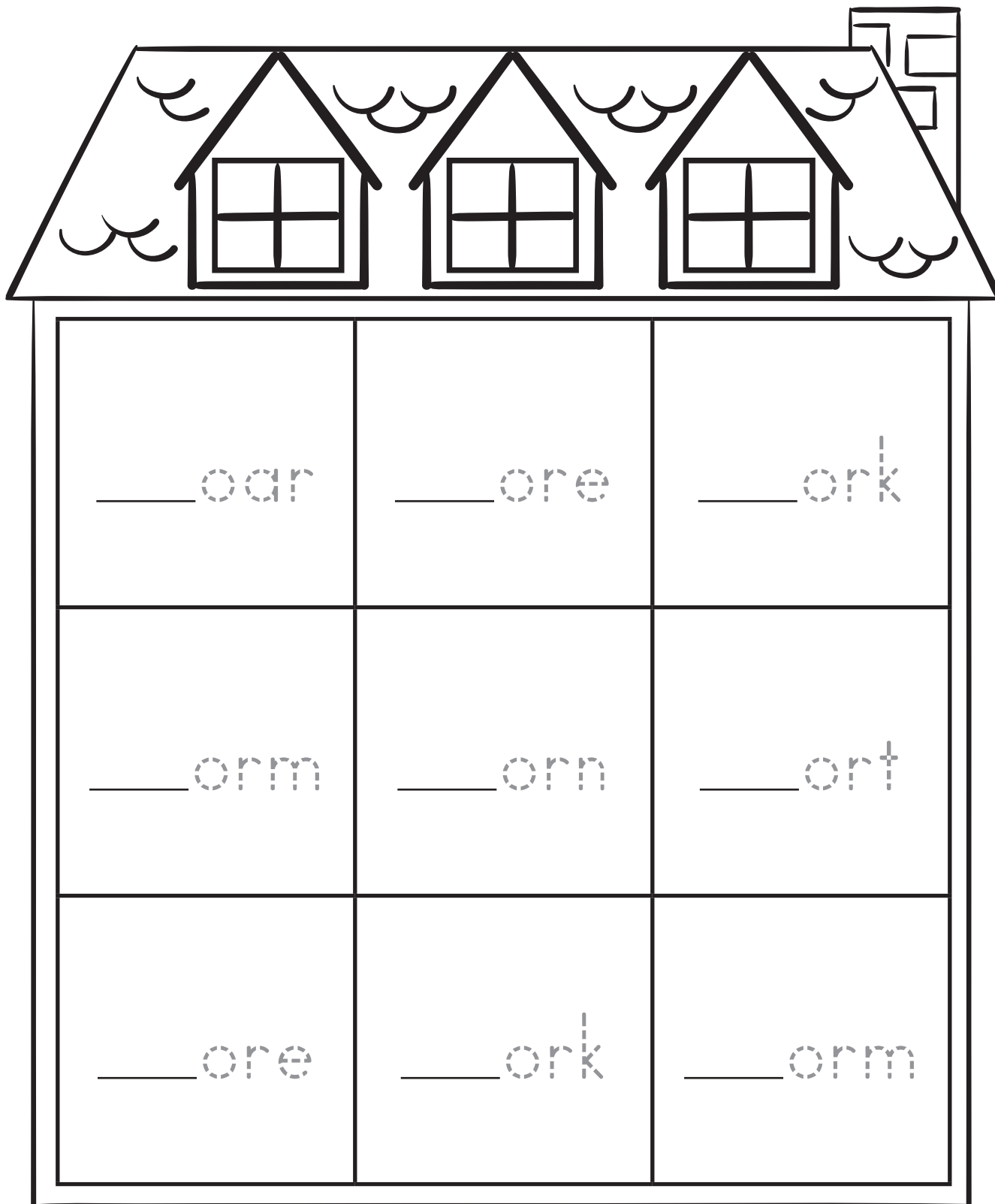
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# r-Controlled Vowel ar

_____ar	_____ard	_____ark
_____arm	_____ar	_____art
_____ar	_____ard	_____arm

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# r-Controlled Vowels *or, ore, oar*



____oar	____ore	____ork
____orm	____orn	____ort
____ore	____ork	____orm

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# ***r-Controlled Vowels***

## ***air, ear, ere, are***

____air	____ear	____are
____ere	____air	____ear
____are	____ear	____are

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Diphthong oi, oy

_____oi	_____oin	_____oy
_____oy	_____oist	_____oint
_____oise	_____oil	_____oy

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Diphthong ou, ow

____ouch	____ound	____ouse
____out	____ow	____owl
____own	____ouch	____out

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Complex Vowel /ô/ (a, au, aw)

all	alk	alt
aught	aw	awn
ought	all	aw

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Short oo

____oo <u>d</u>	____oo <u>k</u>	____ou <u>ld</u>
____u <u>ll</u>	____u <u>sh</u>	____oo <u>k</u>
____oo <u>d</u>	____ou <u>ld</u>	____u <u>ll</u>

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Long oo (oo, ew, ue, u\_e)

___ew	___oo	___ool	___oom
___oon	___oop	___oot	___oup
___ube	___ude	___ute	___uke
___une	___ue	___ew	___oom



## Activity 4: Missing Letters (What's My Word?)

## Missing Letters

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**What's My Word?****Consonant Blends****Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.

1.	The opposite of <i>go</i> .	_____ op
2.	You can drive this.	_____ uck
3.	A black-and-white animal that smells bad.	_____ unk
4.	This has stripes and stars.	_____ ag
5.	An animal that can hop.	_____ og
6.	The season when it rains a lot.	_____ ing
7.	A mouse makes this sound.	_____ eak

**To the teacher:** Have children read the clue for each word, and then fill in the missing letters or spelling pattern. Starred numbers feature more challenging words.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Short Vowels

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.

1.	This is a color.	r _____ d
2.	This is an animal.	c _____ t
3.	Not little.	b _____ g
4.	Not cold.	h _____ t
5.	When you have a good time, you have _____.	f _____ n
 6.	A dog or cat can be a _____.	p _____ t
 7.	Another word for <i>insect</i> .	b _____ g

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Consonant Blends

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1. The opposite of go.	_____ op
2. You can drive this.	_____ uck
3. A black-and-white animal that smells bad.	_____ unk
4. This has stripes and stars.	_____ ag
5. An animal that can hop.	_____ og
6. The season when it rains a lot.	_____ ing
7. A mouse makes this sound.	_____ eak

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Consonant Digraphs

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1. These are made from potatoes.	_____ ips
2. This is a color.	_____ ite
3. You do this when you add numbers.	ma _____
4. A big boat.	_____ ip
5. You wear this on your finger.	ri _____
 6. This person flies on a broom.	wi _____
 7. You eat this around noon each day.	lun _____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Final e

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1. You might eat this on your birthday.	c _____ k _____
2. You do this with your teeth.	b _____ t _____
3. Where you live.	h _____ m _____
4. It flies in the air.	pl _____ n _____
5. To jump into water. <i>Splash!</i>	d _____ v _____
 6. Very big.	h _____ g _____
 7. It is white, and you eat it.	r _____ c _____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Long a

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1. You can ride on this. <i>Choo! Choo!</i>	tr _____ n
2. You do this with a game.	pl _____
3. This food is purple or green.	gr _____ p _____ s
4. You do this with a brush.	p _____ nt
5. It is a color.	gr _____
6.  This is the name of a country.	Sp _____ n
7.  You can color with this.	cr _____ on

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Long e

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1. It is the color of grass.	gr _____ n
2. This place has sand and shells.	b _____ ch
3. A kid under one year old.	bab _____
4. Places where people live.	cit _____ s
5. You might do this when you sleep.	dr _____ m
6.  A plant that grows in the ocean.	s _____ w _____ d
7.  A number.	sixt _____ n

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Long o

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.

1. You wear this when it's cold.	c _____ t
2. It is white, fluffy, and cold.	sn _____
3. Cars go on this.	r _____ d
4. To get bigger.	gr _____
5. You have 10 of these on your feet.	t _____ s
6.  You see it in the sky after a rainstorm.	rainb _____
7.  This is a food you can eat for breakfast.	_____ tmeal



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Long *i*

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.

1. You can ride this.	b _____ k _____
2. You turn this on when it's dark.	l _____ t
3. Not day.	n _____ t
4. It can have clouds in it.	sk _____
5. A kid.	ch _____ ld
6. A food you can eat.	p _____
7. A road with lots of cars.	h _____ way

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

Long *u*

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1.	Pretty.	c _____ t _____
2.	Very big.	h _____ g _____
3.	Not a lot.	f _____
4.	You order from this at a restaurant.	men _____
5.	You listen to this.	m _____ sic
 6.	When you fight with someone, you _____.	arg _____
 7.	To save someone.	resc _____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## *r-Controlled Vowels er, ir, ur*

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1. An animal that flies.	b _____ d
2. Something hot can _____ you.	b _____ n
3. Not a boy.	g _____ l
4. Not over, but _____.	und _____
5. You wear this.	sh _____ t
 6. Not brother, but _____.	sist _____
 7. A slow animal.	t _____ tle

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## *r*-Controlled Vowel *ar*

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1. It shines in the night sky.	st _____
2. Horses live in this.	b _____ n
3. Big.	l _____ ge
4. A month.	M _____ ch
5. An animal with sharp teeth.	sh _____ k
 6. The space behind a house.	backy _____ d
 7. An instrument.	guit _____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

*r-Controlled Vowels or, ore, oar, oor, our*

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1. You use this when eating.	f _____ k
2. You open this to go in a room.	d _____
3. Not less, but _____.	m _____ r _____
4. This is an animal you can ride.	h _____ se
5. Bad weather.	st _____ m
 6. A number.	f _____
 7. The sound a lion makes.	r _____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

*r-Controlled Vowels air, ear, ere, are*

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.

1.	You sit in this.	ch _____
2.	An animal.	b _____
3.	A question word.	wh _____
4.	A fruit.	p _____
5.	Two of one thing.	p _____
 6.	Not common.	r _____
 7.	To fix something broken.	rep _____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Diphthongs *oi, oy*

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1.	Not a girl.	b _____
2.	To heat water.	b _____ l
3.	You play with this.	t _____
4.	You do this with your finger.	p _____ nt
5.	A loud sound.	n _____ se
 6.	To have fun.	enj _____
 7.	To tear something down.	destr _____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Diphthongs *ou, ow*

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.

1. You can live in this.	h _____ se
2. A small city.	t _____ n
3. It is white and fluffy in the sky.	cl _____ d
4. To yell.	sh _____ t
5. Not up.	d _____ n
6.  The hair above your eye.	eyebr _____
7.  To say a word.	pron _____ nce





Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Complex Vowel /ô/ *a, au, aw*

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1. You can put this on noodles, like spaghetti.	s _____ ce
2. A nail on a bird's foot.	cl _____
3. To say something.	t _____ lk
4. Not big.	sm _____ ll
5. You can do this with a pencil.	dr _____
6.  A kind of animal that is no longer alive.	dinos _____ r
7.  A month.	_____ gust

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Short oo

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1.	You read this.	b _____ k
2.	Houses can be made of this.	w _____ d
3.	You can do this with food.	c _____ k
4.	This is at the bottom of your leg.	f _____ t
5.	Not bad.	g _____ d
 6.	You collect things in this.	scrapb _____ k
 7.	You can eat this yummy treat.	c _____ kie

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

Long oo (oo, ew, ue, u\_e, oe)

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1. You see this in the night sky.	m _____ n
2. You sweep with this.	br _____ m
3. Not old.	n _____
4. A color.	bl _____
5. A month.	J _____ n _____
 6. You can fill this with air.	ball _____ n
 7. You wear this on your feet.	sh _____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

## Silent Letters

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.



1.	You do this with a pencil.	_____ ite
2.	You cut things with this.	_____ ife
3.	Not right or correct.	_____ ong
4.	A part of your leg.	_____ ee
5.	A baby sheep.	lam _____
 6.	Something with a store's name on it.	si _____ n
 7.	Past tense of <i>can</i> .	cou _____ d

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What's My Word?

Prefixes *-un*, *-re* and Suffixes *-ful*, *-less*

**Directions:** Read each clue. Look at the incomplete word. Write the missing letters to solve the clue.

1.	Not happy.	_____ happy
2.	To cook again.	_____ cook
3.	The opposite of <i>tie</i> .	_____ tie
4.	To have lots of hope.	hope _____
5.	To be without hope.	hope _____
 6.	Very pretty.	beauti _____
 7.	If something won't hurt you, it is _____.	harm _____

## Activity 5: Word Ladders

Word ladders, popularized by Dr. Timothy Rasinski, are another way to practice spelling using a chain of related words. Each rung of the word ladder provides a vocabulary (meaning) clue as children go from word to word. The clues also tell how many letters to add, delete, or change. See the sample below and the customizable templates that follow. Use the word chains in Section 4 for possible word lists.

**Word Ladder**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Word Ladder

Read the clues, then write the words. Start at the bottom and climb to the top.

<p><b>This is a color.</b> Change one letter.</p>	→	<div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div>
<p><b>You sleep here.</b> Change one letter.</p>	→	<div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div>
<p><b>You might do this when you want something a lot.</b> Change one letter.</p>	→	<div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div>
<p><b>This is a part of the body.</b> Change one letter.</p>	→	<div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div>
<p><b>This word means "to allow" someone to do something.</b> Change one letter.</p>	→	<div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div>
<p><b>Start</b></p>	→	<div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px; text-align: center;"> <span style="font-size: 1.5em;">g</span> <span style="font-size: 1.5em;">e</span> <span style="font-size: 1.5em;">t</span> </div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div>

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Word Ladder (I)

Read the clues, then write the words. Start at the bottom and climb to the top.

<b>Start</b>	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Word Ladder (2)

Read the clues, then write the words. Start at the bottom and climb to the top.

A word ladder diagram consisting of two vertical lines connected by 10 horizontal rungs. On the left side, there are five empty rectangular boxes, each with an arrow pointing to one of the rungs. The bottom-most box contains the word "Start". On the right side, there are five empty rectangular boxes, each with an arrow pointing to one of the rungs. The rungs are numbered 1 to 10 from bottom to top.