

Name: _____ Date: _____

Sentences: Kindergarten

1. _____

2. _____

| Skills for Additional Support | | | | |
|---|------------------|------------------|------------------|-------------------|
| Circle the skills below that the child seems to have issues with. | | | | |
| Short <i>a</i> | Consonants | <i>m</i> | <i>s</i> | <i>t</i> |
| Short <i>i</i> | Consonants | <i>p</i> | <i>n</i> | <i>c</i> |
| Short <i>o</i> | Consonants | <i>f</i> | <i>d</i> | <i>h</i> |
| Short <i>e</i> | Consonants | <i>r</i> | <i>b</i> | <i>l</i> <i>k</i> |
| Short <i>u</i> | Consonants | <i>g</i> | <i>w</i> | <i>x</i> <i>v</i> |
| Final <i>e</i> | Consonants | <i>j</i> | <i>q</i> | <i>y</i> <i>z</i> |
| Consonant Blends | <i>l</i> -Blends | <i>s</i> -Blends | <i>r</i> -Blends | |
| Consonant Digraphs | <i>sh</i> | <i>th</i> | <i>ch</i> | <i>wh</i> |
| OTHER | | | | |

Name: _____ Date: _____

Sentences: Grade 1

1. _____

2. _____

3. _____

| Skills for Additional Support | | | |
|---|--------------------------|---------------------|----------------|
| Circle the skills below that the child seems to have issues with. | | | |
| Short Vowels | a e i o u | Long Vowels | a e i o u |
| l-Blends | | r-Controlled Vowels | ar er/ir/ur or |
| s-Blends | | Short and Long oo | |
| r-Blends | | Diphthongs | ou/ow oi/oy |
| Digraphs and Trigraphs | sh th ch/tch wh ng/nk | Complex Vowel /ô/ | au aw al |
| Final e | | r-Controlled Vowels | are/air/ear |
| OTHER | | | |

Name: _____ Date: _____

Sentences: Grade 2

1. _____

2. _____

3. _____

4. _____

5. _____

| Skills for Additional Support | |
|--|--|
| Circle the skills below that the child seems to have issues with. | |
| Short Vowels <i>a</i> <i>e</i> <i>i</i> <i>o</i> <i>u</i> | r-Controlled Vowels <i>ar</i> <i>er/ir/ur</i> <i>or</i> |
| Long Vowels <i>a</i> <i>e</i> <i>i</i> <i>o</i> <i>u</i> | Short and Long <i>oo</i> |
| Final <i>e</i> | Diphthongs <i>ou/ow</i> <i>oi/oy</i> |
| <i>l</i> -Blends, <i>s</i> -Blends, <i>r</i> -Blends | Complex Vowel / <i>ô</i> / <i>au</i> <i>aw</i> <i>al</i> |
| Digraphs and Trigraphs <i>sh</i> <i>th</i> <i>ch/tch</i> <i>wh</i> <i>ng/nk</i> | Syllable Types Closed Open Final <i>e</i> Vowel Team <i>r</i> -Controlled Consonant + <i>le</i> |
| Inflectional Endings (and other suffixes) | Prefixes |
| OTHER | |