

# Strategies to Teach and Model During Interactive Read-Aloud

CONNECTING	RESPONSE	CLARIFYING
<p>I am thinking...</p> <p>I am noticing...</p> <p>I understand...</p> <p>I am feeling...</p> <p>I am figuring out...</p> <p>I just learned that...</p>	<p>I feel...</p> <p>My favorite part is...</p> <p>I like...</p> <p>I am for...</p> <p>I dislike...</p> <p>I am against...</p> <p>I agree...</p> <p>I disagree...</p> <p>My opinion is...</p>	<p>I am not sure of...</p> <p>I was confused by...</p>
REFLECTING	QUESTIONING	PREDICTING
<p>I wonder why...</p> <p>I enjoyed...</p> <p>I can't believe...</p> <p>I disliked...</p> <p>I liked...</p>	<p>I think this is...</p> <p>I know that ...</p> <p>My guess is...</p>	<p>I predict...</p> <p>I think this is...</p> <p>I know that ...</p> <p>My guess is...</p>
SUMMARY	VISUALIZING	SYNTHESIZING
<p>The main idea is...</p> <p>The story is mostly about...</p>	<p>I see...</p> <p>I picture...</p>	<p>Now I feel that...</p>