

ARTICULATION CARDS

Dear Teacher,

Sound walls are highly useful displays that provide visual representation of the sounds in a language and the phonemes that spell those sounds. While there are several ways to set up a sound wall, we recommend setting up a consonant chart and vowel valley as shown on page 3 of the Teacher Guide in your *Articulation Cards* box. You might choose to display these on a classroom wall or set up a portable sound wall for vowels and another for consonants using a tri-fold project display board.

At the beginning of the school year, display only the articulation cards, leaving room for picture cards and grapheme cards. As you teach new phonemes throughout the year, add the corresponding picture card and grapheme card below each articulation card.

Below is a list of the phonemes with their corresponding words and graphemes. Print out the picture cards and grapheme cards and keep them handy.

Happy Teaching!

The Editors at Scholastic

CONSONANT SOUNDS		
Phoneme	Picture/ Word	Corresponding Grapheme(s)
/b/	bat	b
/d/	dog	d
/f/	fan	f, ph, gh
/g/	gate	g
/h/	hat	h
/j/	jam	j, dg, dge, g
/k/	kite	k, ck, c
/l/	leaf	l
/m/	mop	m
/n/	nest	n
/p/	pig	p
/r/	rock	r, wr
/s/	sun	s, c
/t/	top	t
/v/	van	v
/w/	wagon	w
/y/	yo-yo	y, i, e
/z/	zebra	z, s
/ch/	cheese	ch
/sh/	ship	sh, s, ti, ch, ci
/zh/	treasure	si, s, g, z, zi, ssi, ti
/th/	thumb	th
/th/	mother	th
/hw/	wheel	wh
/ng/	ring	ng

VOWEL SOUNDS		
Phoneme	Picture/ Word	Corresponding Grapheme(s)
/ē/	feet	e, ee, ea, y, ie
/ī/	fish	i
/ā/	cake	a_e, ai, ay
/ě/	bed	e, ea, e_e
/ă/	apple	a
/ī/	pie	i_e, y, i, ie, igh
/ō/	lock	o
/ū/	up	u
/ə/	banana	a, e, i, o, u
/ô/	ball	o, a, au, aw
/ō/	boat	o, o_e, oa, ow, oe
/ōō/	book	oo, u
/ōō/	moon	oo, u, ue, ew, u_e
/yōō/	cube	u_e, u, ew, ue
/ou/	house	ou, ow
/oi/	boy	oi, oy
/ūr/	bird	ur, er, ir
/ār/	car	ar
/ōr/	corn	or, ore, oor
/ār/	chair	air, ear, are