

High School

Lesson Plan: The Life of Teens in 1930s and 40s America

Featured Teaching Artist: Raven N. Althimer, Chicago, Illinois

Identity: Students will research their family histories. They will identify ways their lives would be similar and different if they lived in 1930s or 40s America.

Skills: Students will make inferences about the lives of teens in 1930s and 40s America by identifying and interpreting information from primary sources and other texts. Students will compare and contrast the lives of teens back then to the way teens live today.

Intellect: Students will learn to synthesize information from various sources as well as their own personal experiences to make connections and learn about another time period.

Criticality: Students will contemplate whether they might have different values and perspectives if they lived in a different era. They will look at the histories of recent immigrants with this in mind.

Joy: Students will appreciate the benefits of living in modern times while embracing the struggles and triumphs of the people in the past who played a role in how their lives are today.