

## *Grades 6–8*

### **Lesson Plan: Let's Explore INK!**

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**Featured Teaching Artist: Linette Ballantyne, Toronto, Ontario**

**Identity:** Students will explore how ink is made and create their own ink that represents who they are. They will look at themselves as future inventors and scientists.

**Skills:** Students will use a variety of forms (oral, written, graphic, multimedia) to communicate with different audiences and for a variety of purposes. They will investigate the properties of fluids and demonstrate an understanding of their properties and uses.

**Intellect:** Students will learn the history of the paper and ink created by Egyptians.

**Criticality:** Students will explore the obstacles that people face when they are not able to communicate using a pen or pencil. Students will explore the barriers and bias that may prevent someone from reaching their goals. What needs to be created so that everyone can reach their goals?

**Joy:** Students will write their name in the ink they created along with a word that is meaningful to them. They will include a quotation/song that represents who they are.