

The HILL Evaluation

IDENTITY				
	+2 Very Satisfactory	+1 Satisfactory	-1 Unclear	-2 Not Satisfactory
1. The curriculum provides opportunities for students to learn or explore their own (cultural) identities in positive ways.				
2. The curriculum provides opportunities for students to learn about the (cultural) identities of others (perhaps different from them).				
3. The curriculum provides diverse identities for learning across the units, and not just solely one identity of a child or others.				
4. The genius and joy of people of color's identities are expressed explicitly.				
5. The curriculum presents the identities of students or others in non-deficit ways.				
Total:				

Curriculum Examples and Suggestions for Revisions:

SKILLS				
	+2 Very Satisfactory	+1 Satisfactory	-1 Unclear	-2 Not Satisfactory
1. The curriculum provides opportunities for students to learn a diversity of content-area skills.				
2. The curriculum teaches content-area skills through the exploration of layered multimodal texts.				
3. The curriculum teaches a wide range of literacy skills (opportunities to advance reading, writing, speaking, and thinking).				
4. The curriculum has direction for differentiating, adapting, and advancing the skills through strategies and methods.				
5. The curriculum has skills that allow students to engage in accelerated learning.				
Total:				
Curriculum Examples and Suggestions for Revisions:				

INTELLECT				
	+2 Very Satisfactory	+1 Satisfactory	-1 Unclear	-2 Not Satisfactory
1. The curriculum provides opportunities for students to become smarter about something (people, places, things, histories, concepts).				
2. The new knowledge taught in the curriculum is clear and explicit.				
3. The curriculum advances students' mental powers and critical thinking.				
4. The curriculum provides diverse topics for intellectualism across the units.				
5. The curriculum provides opportunities for students to put knowledge into action in their schools, communities, or society.				
Total:				
Curriculum Examples and Suggestions for Revisions:				

CRITICALITY

	+2 Very Satisfactory	+1 Satisfactory	-1 Unclear	-2 Not Satisfactory
1. The curriculum provides opportunities for students to make sense of/understand systematic power, authority, equity, and/or anti-oppression.				
2. The curriculum advances students' abilities to combat or agitate racism, sexism, classism, or other oppressions related to humanity, lands, environments, or animals.				
3. The curriculum provides diverse criticality topics across the units.				
4. The curriculum provides historically accurate texts and authorship on criticality topics.				
5. The curriculum provides opportunities for students to understand multiple perspectives and the perspectives of historically excluded people.				
Total:				

Curriculum Examples and Suggestions for Revisions:

JOY

	+2 Very Satisfactory	+1 Satisfactory	-1 Unclear	-2 Not Satisfactory
1. The curriculum elevates beauty in humanity.				
2. The curriculum has opportunities for students to experience poetry, music, and other forms of art.				
3. The curriculum has opportunities for students to experience play, imagination, wonder, and freedom.				
4. The curriculum centers the joy and happiness of historically excluded people.				
5. The curriculum is free of misconceptions of marginalized groups of people and centers truth and genius.				
Total:				

Curriculum Examples and Suggestions for Revisions: