

Grades K–2

Lesson Plan: Exploring Music and Emotions Using *Drum Dream Girl* by Margarita Engle

Featured Teaching Artist: Arlene Murphy and Joanne Lonsdale, Mississauga, Ontario



Identity: Students will talk about what types of music they like and what instruments they would like to play.

Skills: Students will identify different musical instruments and discuss how a poem can be like a song. They will highlight descriptive words in *Drum Dream Girl* and identify the setting, discussing how it is a true story about a Chinese-African-Cuban girl who broke Cuba's taboo against female drummers.

Intellect: Students will discuss what it means to practice a skill and why it's so important.

Criticality: Students will look at images of musical groups and take note of different drummers. They will talk about which instruments they would like to play and discuss who gets to be on the stage.

Joy: Students will talk about how music makes them feel and what kind of music they would like to play. Then the class will make drums out of found materials and have a jam party and dance!