Alternatives to Deficit Language

:-risk g e	enius
nmotivated child a	child in an unmotivating curriculum
	ruggling instruction, assessments, policies, and systems of ducation
ne child is strange or weird th	e child is genius and creative
efiant and confrontational ge	enius
on-English speaker "c	hild's language(s)" speaker e.g., Spanish speaker, Pashto speaker
on-white na	aming who they are
ubgroup na	aming who they are
ninorities na	aming who they are
ed student/RTI Tier 3 ge	enius
rit g e	enius
nderdeveloped skills fu	ll genius developing
w-functioning child lo	w-quality assessments
mily instability so	ocietal instability
emediation sy	stematic problems
	nclear purpose of school and the extent to which it is fulfilling ur students' lives and joy
	reating spaces where students don't have to overcome the urriculum and instruction they've been handed
ot a math person ev	very child a math person
isadvantaged child di	sadvantaged systems and structures
	udent who is struggling at the moment with a particular skill r strategy (e.g., letter-sound relationships)
aditional "achievement data" w	ider equitable achievement data
beling ancestors as slaves re	ferring to them as geniuses who were forcibly enslaved
/hy did the parents give their W nild that name?	hat a beautiful and original name!
est prep cu	ultivation of students' genius and joy