

## *Grades 6–8*

### **Lesson Plan: Advocacy Unit**

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**Featured Teaching Artist: Kierstin Giunco, Boston, Massachusetts**

**Identity:** Students will explore what it means to be an advocate and who engages in advocacy. They will look at the different ways they are advocates in their lives.

**Skills:** Students will examine what skills they need to be better readers and writers in service of their advocacy. They will read fiction and nonfiction texts to grow as advocates.

**Intellect:** Students will learn about topics that they care about in their community and the world and what they can do to bring positive changes to those issues.

**Criticality:** Students will develop a critical lens with which to view the world and help influence change.

**Joy:** Students will experience the joy of being part of a community that is working for change. They will prepare a showcase to make community stakeholders aware of their efforts and they will create a student-driven website to help bring attention to their advocacy.