Multilingual Analysis of Classroom Environmental Print

Classroom feature	How does this feature contribute to a multilingual print environment?	What are some ways to incorporate multilingualism?
Classroom door		
Titles of bulletin boards		
Posters & photos (children, families, the community)		
Teacher-made anchor charts to support content areas		
Student resources on desk		
Materials around the room (e.g., books in different genres and languages, including books written by children in the class)		
Classroom passes		
Labels for objects, materials, class areas, content-area stations, class jobs, calendar, weather, and furniture		
Send-home letters to caregivers		
Word walls and content area–specific displays		
Family corner		