Student-Teacher Retelling Conference

Directions: No	te key points discussed for each section.
Student states	strengths:
Teacher states	observed strengths:
• • • • • • • • • • • • • • • • • •	
	one or two ways to improve: nt do this, review notes on the retelling form.)
Teacher and st	tudent set one or two goals for next retelling:
و المناهم	
Additional not	tes and comments: