

# PROCEDURE FOR USING RETELLING AS AN ASSESSMENT



Before asking students to retell for assessment purposes, be sure to model the entire retelling process several times so students have a clear understanding of your expectations. Follow these guidelines when asking students to retell.

1. Show students the form for either fiction (Form 67) or nonfiction (Form 68). Review the elements you will expect them to include.
2. Ask student to reread the selection that they will retell.
3. Start with retelling a paragraph. When the student can do this well, move up to a page.
4. With fiction, work the retelling up to a complete chapter; with nonfiction, students should be able to retell an entire section.

If students do this well, they are ready for summarizing.