

CONFERENCE FORM: Scaffolding Instruction

**Directions:**

1. Have the student bring an instructional-level text or provide one.
2. Prepare for the conference by completing Part I; record conference notes in Part II.

Part I. Teacher Preparation

- ◆ Decide on the focus of the conference:

- ◆ Plan how you'll model the process:

- ◆ Jot the points you'll make to the student:

Part II. Work with the Student

- ◆ Note any questions the student had after you modeled.

- ◆ Can the student retell the process?

- ◆ Note any questions the student had.

Check one: ____ More modeling. ____ Gradual release. ____ Practice with a peer.