Issues and Questions for Reading Units



Issue	Prompts and Questions
Growing Up	 ♦ What kinds of event can cause a child to grow up? ♦ How do family and friends affect growing up? ♦ Can you show how growing up affrects emotional development? ♦ How does growing up change the person or character in your book? ♦ Explain how the person or character's decisions and motivations change once they've grown up.
Stereotyping	 ✦ How are other cultures stereotyped in your text? ✦ How did you recognize the stereotyping? ✦ What dangers do you see in stereotyping groups?
Conformity/ Nonconformity	 ♦ Why do people want to fit in? ♦ Are there advantages to being part of the in-group? If so, what are these? ♦ What makes people want to conform? ♦ What kind of personality do you think nonconformists have? ♦ Is it tough to not conform? Why? ♦ How do characters or other people view conforming or nonconforming in your book?
Rebellion	 ◆ Is the rebellion against family members, friends, or school, or is it part of a war? ◆ What causes rebellion in your book? ◆ Is the rebellion well received? Explain why or why not. ◆ How does rebellion affect the lives of others? ◆ Does rebellion change people's lives? Explain how.
Relationships with parents, friends, siblings, romantic partners	 ♦ What cements relationships and brings people closer? ♦ What messes up relationships and separates people? ♦ Why are relationships with others important? ♦ How does your book deal with relationships that adults frown upon? ♦ How do power and control affect relationships?
Human rights	 ♦ What are rights all human beings should have? ♦ Do people or governments, or both, violate human rights? Explain your position. ♦ How can you stop the violation of human rights anywhere in the world? ♦ Should countries take an ethical stand in favor of maintaining human rights? Explain your position.

Justice/ Injustice	 ◆ Explain what is just and/or unjust in your book. ◆ Is it possible to repair injustices? Explain. ◆ How does injustice affect people's lives? ◆ Are laws always just? Explain.
The Natural World: global warming, erosion, preserving species, preserving the rain forest, and so on	 ♦ What can we do to preserve the natural world? ♦ Why is nature important? ♦ Is everything about nature good? Positive? Explain. ♦ Why do we have natural disasters? ♦ Why are trees, parks, and open land important? ♦ Are there conflicts between nature and technology? Give examples. ♦ Why are forests important? ♦ What can we learn about changes in nature from the oceans? From global warming? From glaciers? ♦ Are all species on earth important to keeping balance in nature? Explain your position. ♦ What kinds of pollution does your book deal with? ♦ How does pollution affect people's lives? ♦ What can be done about air and water pollution? Food pollution?
War/Peaceful Resolution to Conflicts	 ♦ Why do countries make war? ♦ How does war affect people's daily lives? ♦ How can people achieve peace? ♦ How does war relate to human rights? To justice and injustice? ♦ Is conflict part of all relationships? Explain how. ♦ How can conflicts be resolved peacefully? Does your book show this? ♦ What increases anger and frustration among countries? Between characters or people? ♦ Is war inevitable? Explain why or why not. ♦ Does power and control have anything to do with war? Explain.
Physical and Emotional Abuse	 ◆ What makes relationships abusive? ◆ Can you get out of an abusive relationship? How? ◆ How can someone break the cycle of abuse? ◆ Why do the abused try to protect their abusers? ◆ What have you learned about emotional abuse?
Fears	 ◆ Can fears control lives? Explain. ◆ How can you overcome fears? ◆ What causes the buildup of fear in characters and people? ◆ Why do characters and people fear the unknown?