

CHECKLIST OF INDICATORS THAT SHOW STUDENTS HAVE ABSORBED A STRATEGY



Directions: Use this form to record observations of a student's application of a strategy in a conference, small group, or journal entry.

Strategy being monitored: _____

The student can:

- ___ Name the strategy.
- ___ Explain why the strategy helps with comprehension.
- ___ Determine when to apply the strategy to support understanding.
- ___ Explain how to apply the strategy before, during, and/or after reading.

The student can demonstrate:

- ___ Application of the strategy with an instructional and/or independent reading text.
- ___ Recall of details.
- ___ Understanding of content.
- ___ How he or she uses context clues to figure out unfamiliar words.
- ___ The ability to recognize what he or she does and does not understand.
- ___ Connections to self.
- ___ Connections to other texts.
- ___ Connections to family and community.
- ___ Connections to world problems and issues.

The student's written work illustrates the ability to:

- ___ Recall details.
- ___ Explain unfamiliar words using context clues.
- ___ Make a variety of connections.
- ___ Use content to infer.
- ___ Summarize.
- ___ Synthesize across texts.
- ___ Support or adjust predictions.
- ___ Visualize.