Investigating Practices and Policies for Bias Charts

School Practices and Policies	The Wording for Each Policy or Practice	Who's Negatively Impacted? How So?
Dress Code		
Classroom Management		
Linguistic Expectations (e.g., an English- only policy)		
Gifted Education Referrals		
Special Education Referrals		
Behavior Management Systems		
Assessment and Testing Guidelines		

Investigating Practices and Policies for Bias Charts

School Practices and Policies	What Demographic of Students Is Positively Impacted? How So?	
Dress Code		
Classroom Management		
Linguistic Expectations (e.g, an English- only policy)		
Gifted Education Referrals		
Special Education Referrals		
Behavior Management Systems		
Assessment and Testing Guidelines		

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School Practices and Policies	 Reflection Prompts What is your belief about each policy and practice? How do your classroom practices relate to each policy? How have your students been negatively and positively impacted by the policy or practice? If your practices negatively impact students, consider a shift. What have you learned about racist systems that can prompt a shift in your beliefs? Consider the practices you will shift to dismantle oppressive systems.
Dress Code	
Classroom Management	
Linguistic Expectations (e.g., an English- only Policy)	
Gifted Education Referrals	
Special Education Referrals	
Behavior Management Systems	
Assessment and Testing Guidelines	