

## Share Time

### Third Grade

**SARAH:** All right, writers, nice writing workshop. I saw a lot of people working really hard, a lot of thinking going on. I got a chance to conference with Elaina, Mohammed, and Labelli today, and as writers, they had some decisions to make on how they wanted to organize their writing into different categories.

Elaina, would you go ahead and share your writing with us today? Tell us what you did?

**ELAINA:** I did my categories.

**SARAH:** What are you writing about?

**ELAINA:** Sea otters.

**SARAH:** Elaina wrote about sea otters. And what kind of categories did you decide on?

**ELAINA:** What they eat, cool things they can do, and sea otter babies.

**SARAH:** So she pulled some of the categories, like we had for whale sharks, about what they eat, and then again about babies. And what was your third category?

**ELAINA:** Cool things they could do.

**SARAH:** Do you have, like, a fun fact kind of section? Do you guys see those a lot in nonfiction books? I think a lot of the books we've read have, like, a fun facts, or, like, eight amazing things. That's a great category to have.

Mohammed, you were also writing about sea otters, right? What did you do today, as a writer?

**MOHAMMED:** I decided to read more about sea otters.

**SARAH:** Why did you decide to do more research?

One of your categories was about their fur, right? Can you read that one fact that you had for us?

**MOHAMMED:** Otters can live in cold water, but if they didn't have fur, they'd die.

**SARAH:** And you were making a section about how they look, right? And about their fur?

If he only has one fact about fur, is that really a whole section? If you're gonna have a section about something, you have to include lots of facts about that topic, right?

So as a writer, you decided to do more research? Wonderful.