

## Author Reflections—Jenny McFerin

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**JENNY:** So the reason I wrote the chapter was because in my professional life, as a trainer, I've had so many teachers and administrators approach me about why writing is so difficult for them to teach. And often early on, in my role as a trainer, my response to them has been about how-tos. You know, you can teach your writers by doing X, Y, or Z.

And as I've really reflected on what teachers and administrators need, it's not about how-tos—it's more about understanding how writers develop over time, and understanding how a writer changes as they grow. So I wanted to write and contribute this chapter to the book so that our educators and administrators understood how a writer changes over time. And alongside that developmental process, what instructional components best meet the needs of those writers, so that we can, as educators, provide the richest opportunities to support writers.