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| --- | --- | --- | --- |
| *NAME:* |  |  | *YEAR/LEVEL:* |
| **WRITING PROCESS** | *Date:* |  |  |  |  |  |  |
| **Knowledge of language organization** (surface structure) |
| Pictorial representation |  |  |  |  |  |  |
| Scribble writing |  |  |  |  |  |  |
| Random invented letters |  |  |  |  |  |  |
| Linear invented writing |  |  |  |  |  |  |
| Strings of repetitive alphabetic letters |  |  |  |  |  |  |
| Strings of varied alphabetic letters |  |  |  |  |  |  |
| Groups of letters with space between |  |  |  |  |  |  |
| Copying sentences or words unrelated to stated topic |  |  |  |  |  |  |
| Any recognizable word (own) |  |  |  |  |  |  |
| Developing knowledge of sound/symbol correspondences |  |  |  |  |  |  |
| Any simple sentence |  |  |  |  |  |  |
| **Message quality** (deep structure) |
| Identifies objects in picture |  |  |  |  |  |  |
| One-sentence description of picture |  |  |  |  |  |  |
| Tells a story about picture |  |  |  |  |  |  |
| Has a concept that a message is conveyed (Tells message but what is written is not message) |  |  |  |  |  |  |
| Correlation between story read back and piece of writing |  |  |  |  |  |  |
| Correct (or nearly) words interspersed in right places |  |  |  |  |  |  |
| Part of directional pattern is known: start top left move left to right return down left |  |  |  |  |  |  |