|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| *NAME:* | |  |  | *YEAR/LEVEL:* | | | |
| **WRITING PROCESS** | *Date:* |  |  |  |  |  |  |
| **Knowledge of language organization** (surface structure) | | | | | | | |
| Pictorial representation | |  |  |  |  |  |  |
| Scribble writing | |  |  |  |  |  |  |
| Random invented letters | |  |  |  |  |  |  |
| Linear invented writing | |  |  |  |  |  |  |
| Strings of repetitive alphabetic letters | |  |  |  |  |  |  |
| Strings of varied alphabetic letters | |  |  |  |  |  |  |
| Groups of letters with space between | |  |  |  |  |  |  |
| Copying sentences or words unrelated to stated topic | |  |  |  |  |  |  |
| Any recognizable word (own) | |  |  |  |  |  |  |
| Developing knowledge of sound/symbol correspondences | |  |  |  |  |  |  |
| Any simple sentence | |  |  |  |  |  |  |
| **Message quality** (deep structure) | | | | | | | |
| Identifies objects in picture | |  |  |  |  |  |  |
| One-sentence description of picture | |  |  |  |  |  |  |
| Tells a story about picture | |  |  |  |  |  |  |
| Has a concept that a message is conveyed  (Tells message but what is written is not message) | |  |  |  |  |  |  |
| Correlation between story read back and piece of writing | |  |  |  |  |  |  |
| Correct (or nearly) words interspersed in right places | |  |  |  |  |  |  |
| Part of directional pattern is known:  start top left  move left to right  return down left | |  |  |  |  |  |  |