RMA Organizer

Student				Date
Text				

Directions: Write the number of the line of the text, the exact text, and the miscue as read. Put a *C* beside the miscue as read if it was self-corrected. Check *Yes* or *No* depending on whether the miscue changed the meaning of the sentence. Write notes about how the reader made this miscue.

Line #	Text	Miscue/C	Did the miscue change the meaning?	Notes
			☐ Yes ☐ No	
			☐ Yes ☐ No	
			☐ Yes ☐ No	
			☐ Yes ☐ No	
			☐ Yes ☐ No	

Questions to think about:

- Does the miscue make sense?
- Does the miscue sound like language?
- Does it change the meaning of the sentence?
- Why do you think the reader made the miscue?
- Was the miscue corrected? Should it have been? Why?
- During the retelling, what connections to other text or life experiences did the reader make?
- Some topics for discussion: