

# Decoding Inventory

**Instructions:** Ask the child to read the text aloud. In the column on the right, note misreads he or she makes while reading. Record how the child attempts to read words (for example, *says each sound* or *looks to me for help when stuck*). Focus on words with sound-spelling relationships you've recently taught.

**Extension:** After reading, ask a few basic questions to ensure the child understood the text. Use the child's answers to help inform next steps in decoding.

<b>Name:</b>		<b>Date:</b>
<b>Title of Text:</b>		
<b>Focus Decoding Skill:</b>		
<b>Text:</b>	<b>Notes about child's misreads</b>	
<b>Notes about the child's reading and patterns in misreads:</b>		
<b>Decoding next steps:</b>		