

A POSSIBLE DAILY ROUTINE FOR TEACHING FOUNDATIONAL SKILLS

Instructional Point in the Day	Instructional Moves	Time Frame
Whole-Class Instruction	Whole-class integrated foundational skills instruction, with small-group and/or individual instruction as needed	20–30 minutes total depending on your schedule and grade level.
Read-Aloud	While engaging in deep comprehension work in complex texts, include some targeted opportunities for supported application of foundational skills, such as practicing reading along with an adult fluent reader.	20–40 minutes total depending on your schedule, less than a minute to infuse some foundational skills practice.
Small-Group or Individual Instruction	Small-group or individual instruction in which students apply the skills in activities, such as reading decodable texts, engaging in shared readings and interactive writings, and engaging in other forms of needs-based instruction.	10–25 minutes per small group, depending on needs and grade level. Every small group may not meet each day.
Literacy Stations or Centers	Support independent or partner activities to build foundational skills, such as reading decodable texts, doing word and picture sorts, and playing digital foundational skills games.	10–25 minutes per station depending on your schedule. Small groups or individual students may engage in a different number of stations or centers each day.
Writing Time	During writing instruction, focus on all aspects of writing, and include some targeted opportunities for supported application of foundational skills, such as attempting spelling of unfamiliar words.	30–60 minutes total depending on your schedule, about 5 minutes to infuse some foundational skills practice.
Math	Try your hand at writing a decodable math word problem. Support students in first, decoding the word problem, understanding the word problem, and then, using math skills to find the answer. See page 123 for details.	30–60 minutes total depending on your schedule, about 5 minutes to infuse some foundational skills practice.
Science/Social Studies	Encourage students to use sound-spelling knowledge to spell each sound they hear when answering questions during a science investigation or while taking notes in social studies.	30–60 minutes total depending on your schedule, about 5 minutes to infuse some foundational skills practice.