

**IEP ONE-PAGER:** A snapshot tool to help the IEP team give a strength-based approach to discussing reports and progress.

Student's Name: \_\_\_\_\_

#### **4 Things the Student Can Do INDEPENDENTLY:**

Examples include:

- Follow a dramatic play sequence to engage with peers.
- Solve varied story problems by accurately visualizing the actions in the problems.
- Use tools to write complete sentences.
- Use the schedule and routine to anticipate social and academic expectations.

#### **3 Things the Student is BEGINNING to Do:**

Examples include:

- Monitor his reading (persevere through longer words and self-correct).
- Write her name.
- Count objects showing 1:1 correspondence.

#### **2 Things the Student Can Do WITH SUPPORT:**

Examples include:

- Sustain attention to independent work.
- Participate in academic class discussions and group learning, sustaining her attention to the topic.

#### **During the School Year (Fall, Winter, or Spring), We Will Be Focusing On (list 2–4 skills):**

Examples include:

- Continuing to develop skills to think flexibly and problem-solve confidently.
- Using technology to support her growth as a writer.
- Focusing on the skills of fluency and phrasing as a reader.

#### **Key Accommodations We Use in the Classroom (list 2–4 accommodations that are essential for the student):**

Examples include:

- Multi-step tasks broken into visual and simplified steps, with adult or peer modeling.
- Minimal language for redirection and reminders.

Include photos (3–5) of the child. These photos can help paint a picture of who the child is at school and can align with the ideas in the document as well.