

Assessment Summary Chart for Transitional Readers										
Name	Inst. Level	Monitors for Meaning + ✓ -	Decodes + ✓ -	Fluency (1–4)	Retell + ✓ -		Needs Word Study Check (✓) areas that need to be taught.			
					F	NF				
							vowels	digraphs	blends	endings

(Fountas & Pinnell Levels J–P)

Monitors for Meaning: (+) always, (✓) sometimes, (–) rarely

Decodes: (+) Uses beginning, medial, and final letters; attends to parts and endings; (✓) Uses beginning and final letters; ignores medial sounds and some endings; (–) Uses some letter sounds; not consistent in attending to visual cues

Fluency: 4 = phrased & fluent with expression; 3 = phrased but without intonation, ignores some punctuation; 2 = mostly two-word phrases; 1 = word by word

Retell: (+) complete, (✓) partial, (–) very limited/weak

Needs Word Study: Use the Word Study Inventory to determine phonics needs.