Assessment Summary Chart for Early Readers (Levels D–I)

Name	Inst. Level	Cues Used MSV	Monitors for Meaning + ✓ -	Decodes + ✓ -	Fluency (1–4)	Retell + ✓ -

Cues Used: M=meaning, S=structure, V=visual

Monitors for Meaning: (+) always, (✓) sometimes, (-) rarely

Decodes: (+) Uses beginning, medial, and final letters; attends to parts and endings; (✓) Uses beginning and final letters; ignores medial sounds and some endings; (-) Uses some letter sounds; not consistent in attending to visual cues

Fluency: **4** = phrased & fluent with expression; **3** = phrased but without intonation, ignores some punctuation; **2** = mostly two-word phrases; **1** = word by word

Retelling: (✓) complete, (✓) partial, (−) very limited/weak