

## Rubric for Pre-A Small Group Lesson

This rubric can be used for self-evaluation, observation, or coaching.

Components	Evident (✓)
<b>Classroom Environment</b>	
Other students were working independently in literacy workstations.	
Small-group lesson materials were organized; table was free of clutter.	
Teacher was not interrupted by other students in the room.	
Each student had an alphabet chart.	
Teacher had an updated letter/sound chart for the students in the group.	
<b>Working With Letters and Names</b>	
Teacher gave each student a personal letter bag of known letters.	
Students did one of the letters/names activities using their known letters.	
Teacher worked with individual students asking for letters and/or sounds.	
Name activity (optional): Students did name puzzle, used magnetic letters to construct name or did rainbow-writing with name. (This activity is discontinued when students can write their first name without a model.)	
Time: 3–4 min.	
<b>Working With Sounds</b>	
Students did one of the following activities (circle): Clapped syllables, worked with rhyming words, did picture sorts	
Time: 3–4 min.	

## Rubric for Pre-A Small Group Lesson *(continued)*

Components	Evident (✓)
<b>Working With Books</b>	
Students previewed the book by discussing the pictures.	
Students read the book with the teacher (first reading).	
Teacher worked with individual students prompting for concepts such as one-to-one matching, finding the first word on a page, finding a capital letter, etc.	
Students may have read the book independently as a second reading.	
After reading, the teacher addressed one or two teaching points from the lesson plan.	
Time: Not more than 5 min.	
<b>Interactive Writing</b>	
Each student had an alphabet chart and a dry-erase marker.	
The teacher dictated a simple sentence (four to six words).	
Children rehearsed the sentence as the teacher drew a line for each word on a sentence strip.	
Students took turns writing a letter in the sentence. The teacher supported correct letter formation.	
While one student wrote on a sentence strip, the others practiced writing the letter on their alphabet chart.	
Teacher cut the sentence apart and gave each student one or two words.	
Students used their word cards to remake the sentence.	
Time: Not more than 5 min.	
<b>TOTAL LESSON: 15–20 minutes</b>	