

Emergent Guided Reading Lesson Plan

Title: _____ Level: _____ Lesson #: _____

Day 1 Date: _____	Day 2 Date: _____
Sight Word Review—Writing _____	Sight Word Review—Writing _____
Introduce New Book: This book is called _____ and it's about _____ _____ New vocabulary: Text Reading With Prompting: <ul style="list-style-type: none"> <input type="checkbox"/> Check the picture. What would make sense? <input type="checkbox"/> Get your mouth ready for the first sound. <input type="checkbox"/> Get your mouth ready and check the picture. <input type="checkbox"/> Could it be _____ or _____? <input type="checkbox"/> Show me the word _____. <input type="checkbox"/> Check the word with your finger. Are you right? <input type="checkbox"/> Try reading without pointing. <input type="checkbox"/> How would the character say that? (show expression) 	Rereading of Yesterday's Book (and other familiar books) Observations:
Teaching Points After Reading (choose one or two each day): <ul style="list-style-type: none"> <input type="checkbox"/> One-to-one matching (at level C, discourage pointing) <input type="checkbox"/> Use picture clues (meaning) <input type="checkbox"/> Monitor with known words <input type="checkbox"/> Get mouth ready for initial sound <input type="checkbox"/> Cross-check picture and first letter <input type="checkbox"/> Visual scanning (check the word left to right) <input type="checkbox"/> Fluency and expression 	
Discussion Prompt (if appropriate):	Discussion Prompt (if appropriate):
Teach One Sight Word: _____ • What's missing? • Table Writing • Mix & Fix • Writing on a whiteboard	Teach Same Sight Word: _____ • What's missing? • Table Writing • Mix & Fix • Writing on a whiteboard
Word Study (Choose just one): <ul style="list-style-type: none"> <input type="checkbox"/> Picture sorts: _____ <input type="checkbox"/> Making words: _____ <input type="checkbox"/> Sound boxes: _____ 	Guided Writing: Dictated or open-ended sentence