

Early Guided Reading Lesson Plan

Title: _____ Level: _____ Strategy Focus: _____ Lesson #: _____

Day 1 Date: _____	Day 2 Date: _____				
Sight Word Review—Writing (optional) _____	Sight Word Review—Writing (optional) _____				
Introduce New Book: This book is called _____ and it's about _____ _____ New vocabulary:	Continue Reading Yesterday's Book (and other familiar books) Observations:				
Text Reading With Prompting: <input type="checkbox"/> Check the picture. Does it look right and make sense? Reread the sentence. <input type="checkbox"/> Check the end (or middle) of the word. What would look right and make sense? <input type="checkbox"/> Cover the ending. Is there a part you know? <input type="checkbox"/> Break the word into parts. <input type="checkbox"/> Do you know another word that looks like this one? <input type="checkbox"/> What can you try? What can you do to help yourself? <input type="checkbox"/> Put some words together so it sounds smooth. (fluency) <input type="checkbox"/> Read it like the character. (expression) <input type="checkbox"/> What did you read? What's the problem? How might the characters solve it? (comprehension)					
Select one or two teaching points each day after reading. <table border="0"> <tr> <td> Word-Solving Strategies: <input type="checkbox"/> Monitor <input type="checkbox"/> Reread at difficulty <input type="checkbox"/> Attend to endings <input type="checkbox"/> Use known parts <input type="checkbox"/> Contractions <input type="checkbox"/> Use analogies <input type="checkbox"/> Chunk big words </td> <td> Fluency & Expression: <input type="checkbox"/> Attend to bold words <input type="checkbox"/> Reread page _____ for expression Comprehension <input type="checkbox"/> Recall information <input type="checkbox"/> Retell events in sequence <input type="checkbox"/> Five-finger retell <input type="checkbox"/> Discuss characters' feelings </td> </tr> </table>		Word-Solving Strategies: <input type="checkbox"/> Monitor <input type="checkbox"/> Reread at difficulty <input type="checkbox"/> Attend to endings <input type="checkbox"/> Use known parts <input type="checkbox"/> Contractions <input type="checkbox"/> Use analogies <input type="checkbox"/> Chunk big words	Fluency & Expression: <input type="checkbox"/> Attend to bold words <input type="checkbox"/> Reread page _____ for expression Comprehension <input type="checkbox"/> Recall information <input type="checkbox"/> Retell events in sequence <input type="checkbox"/> Five-finger retell <input type="checkbox"/> Discuss characters' feelings		
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Discussion Prompt:	Discussion Prompt:				
Teach One Sight Word: (optional after level E) <table border="0"> <tr> <td>• What's missing?</td> <td>• Table Writing</td> </tr> <tr> <td>• Mix & Fix</td> <td>• Writing on a whiteboard</td> </tr> </table>		• What's missing?	• Table Writing	• Mix & Fix	• Writing on a whiteboard
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Word Study (Choose just one): <input type="checkbox"/> Picture sorts: _____ <input type="checkbox"/> Making words: _____ <input type="checkbox"/> Sound boxes: _____ <input type="checkbox"/> Analogy chart: _____	Guided Writing:				