

Ten-Minute Lesson for Emergent Readers (Individual Instruction)

The following lesson plan uses the same book for three days.

Day 1

Sight-Word Review (30 seconds): Keep a record of the high-frequency words you have taught the student and review three words each day by having the student write them on a whiteboard. Follow the procedures described in the emergent lesson.

Read a New Book (8 minutes): Do a quick picture walk before the student reads the book. Only dwell on new concepts that are not in the student's listening vocabulary. You do not need to discuss every page unless the student needs to increase oral language. During reading, use the prompts and teaching points listed on the bottom of the lesson plan.

Learn a New Word (1 minute): Teach one new sight word using all four procedures. Do not teach a new word until the first is known.

- * *What's Missing?* Teacher writes word on board, student spells word, teacher erases one letter, student tells what letter is missing, continue erasing one, two, or three letters at a time.
- * *Mix & Fix.* Student makes the word out of magnetic letters several times.
- * *Table Writing.* Student writes the word on table with his or her finger.
- * *Whiteboards.* Student writes the word on a whiteboard without copying.

Day 2

Sight-Word Review (30 seconds): Follow the same procedures as described in Day 1, but practice different words. Be sure to include the new sight word you taught in yesterday's lesson.

Finish or Reread Yesterday's New Book (4 minutes): The student reads the same book that was used in Day 1. If the student didn't finish the book in the previous lesson, begin where the child stopped. If the student did finish the book, he should reread the book. Prompt the student to use strategies appropriate for the reading level. Watch the timer! If you extend the lesson beyond 10 minutes, you will not have time to meet with other guided reading groups.

Reteach the Same Sight Word From Day 1 (1 minute): Follow the same procedures as listed for Day 1.

Word Study (4 minutes): Select **one** activity appropriate for the student's needs. You will do either a picture sort to firm up consonant or short vowel sounds; make words that focus on exchanging initial, medial and/or final letters; or use sound boxes to help students hear and record sounds in sequence. These procedures are described in the emergent lesson plan. Focus on the skills the student needs to learn. Teach consonants before vowels.



Day 3

Sight-Word Review (30 seconds): Review three more words from the high-frequency chart. Be sure to include the sight word you just taught.

Familiar Reading (10 minutes): At some time during the day, the student should read the new book to a buddy. It is best to focus this entire lesson on guided writing.

Guided Writing (9 minutes): Dictate a sentence that is carefully crafted to include the new sight word, other familiar sight words, and at least one unfamiliar word. You can get tremendous benefit from the guided writing component by designing sentences that allow students to apply the skills and strategies they have learned in other parts of the lesson. Follow the procedures described in the emergent lesson plan. The sentences should get longer as the student progresses. For Level A dictate a sentence with 3–5 words. Level B should be 5–7 words, and Level C should be 7–10 words. By gradually lengthening the sentence, you are helping the student build auditory memory.

Ten-Minute Lesson Plan for an Individual Emergent Guided Reading Lesson

Student: _____ Date: _____

Day 1	Sight-Word Review: _____
	Introduction: This book is about _____ New vocabulary: _____
	Reading and Teaching: Record observations and teaching points: Discussion Prompt: New Sight Word: _____

Day 2	Sight-Word Review: _____
	Reading and Teaching: (Reread yesterday's book) Re-teach same sight word: _____
	Word Study (do one activity): Picture Sorts, Making Words, or Sound Boxes

Day 3	Sight-Word Review: _____
	Guided Writing: Record sentence and teaching points Level A: 3-5 words Level B: 5-7 words Level C: 7-10 words