

## High-Frequency Word Chart, Option 2

This chart lists words that would be appropriate to teach at levels A, B, and C. There is no sequence for introducing sight words. Select a word that appears in the book, and put a check (✓) each time the student writes the word without support.

Level A (1)	Student 1	Student 2	Student 3	Student 4	Student 5	Student 6
am						
at						
can						
go						
is						
me						
my						
see						
the						
to						
up						
we						
<b>Level B (2)</b>						
and						
do						
got						
had						
has						
he						
his						
in						
it						
like						
look						
on						

## High-Frequency Word Chart, Option 2 (continued)

<b>Level C (3–4)</b>	<b>Student 1</b>	<b>Student 2</b>	<b>Student 3</b>	<b>Student 4</b>	<b>Student 5</b>	<b>Student 6</b>
are						
come						
did						
for						
get						
have						
here						
him						
of						
play						
said						
she						
will						
you						
Adds –s						