

Rubric for Early Guided Reading Lesson (Levels D-I)

This rubric can be used for self-evaluation, observation, or coaching.

Observation or Coaching (circle one)		✓	Observation or Coaching (circle one)	✓
Classroom Environment			Teaching New Sight Words (Optional after Level E) (1–2 minutes)	
Guided reading materials were organized; table was free of clutter.			Teacher followed all four procedures: <i>What's missing?, Mix & Fix, Table Writing, Writing on a whiteboard</i>	
Other students were working independently in literacy workstations.			New word was in book.	
Other students in room did not interrupt teacher.			Word Study (Day 1 only) (5 minutes)	
Sight-Word Review (Optional after Level E) (1 minute)			Circle activity used: <i>Picture sorts, Making words, Sound boxes, Analogy chart</i>	
Students <u>wrote</u> three known words.			Students said words slowly as they worked with magnetic letters or write words in boxes. (Teacher did not say words slowly for students.)	
Teacher prompted students who had difficulty.			Guided Writing (Day 2 only) (5–8 minutes)	
Teacher used chart to record progress.			Circle activity used: Dictated or open-ended sentence, B-M-E, S-W-B-S, other: _____	
Book Introduction (Day 1 only) (5 minutes)			Students wrote mostly independently.	
Teacher gave a short introduction.			Practice page may be used for letter formation, sight words, and sound boxes.	
Students looked through book to construct meaning.				
Teacher introduced new vocabulary.			TOTAL LESSON TIME: 20 minutes	
Reading the Book (Days 1 & 2) (8–10 minutes)				
Book was at the appropriate level				
(slightly challenging).				
Students read book independently (not chorally).				
Students read without prompting.				