Transitional Guided Reading Lesson Plan

Title: _The Great Gracie Chase_ Level: _J/K_ Strategy Focus: _monitor for meaning + decoding_ Lesson #_____

Before Reading

Day 1 Date_____ Pages_____
Introduce New Book: This book is about _a quiet, good dog named Gracie who decided to run away._

New vocabulary: _p1- company p4- arrived p7- clancy p11- naughty p3- except_

Day 2 Date_____ Pages_____
Continue reading the book. You will read about _Gracie's adventures when she ran away._

New vocabulary: _p18- fountain p.25- deliverywoman Text was slightly challenging for Gregory- able to decode words, but only word-by word._

Read & Respond

Text Reading With Prompting (use prompts that target each student's needs).

Teaching Points: Choose one or two each day (decoding, vocabulary, fluency, and/or comprehension).

Decoding Strategies:
- ☒ Reread & think what would make sense
- ☐ Cover (or attend to) the ending
- ☐ Use analogies
- ☒ Chunk big words _decided_

Vocabulary Strategies:
- ☐ Reread the sentence and look for clues
- ☒ Check the picture _windowsill p 3_
- ☐ Use a known part
- ☐ Make a connection
- ☐ Use the glossary

Fluency & Phrasing: _p.11_
- ☒ Phrasing
- ☒ Attend to **bold** words
- ☐ Attend to punctuation
- ☐ Dialogue, intonation & expression

Comprehension (oral):
- ☐ B-M-E
- ☒ (S-W-B-S)
- ☐ Who & What
- ☐ Problem & Solution
- ☐ Five-Finger Retell
- ☐ Describe a character's feelings
- ☐ STP (Stop Think Paraphrase)
- ☐ VIP (very important part)

Other: _strong with comprehension_

Discussion Prompt: _Why did the painters put Gracie outside? Why didn't Gracie stop? good comprehension_

Discussion Prompt: _What caused Gracie to go back home?_

Word Study (if appropriate):
Sound boxes–(Analogy chart)–Make a big word _boat|talk_

Word Study (if appropriate):
Sound boxes–(Analogy chart)–Make a big word _rain|boat_

After Reading

Day 3 Date_____ **Reread the book for fluency (5 min.) and/or engage in Guided Writing**
Options for Guided Writing

Beginning-Middle-End   Five-Finger Retell   (Somebody-Wanted-But-So (SWBS))   Character Analysis
Problem/Solution   Compare or Contrast   Other: _____

Gracie wanted a quiet house but the painters were noisy so she ran away.