

Pre-A Lesson Plan

Student: Emily, Cindy, Cinthia, Douglas

Date: _____ Lesson# _____

	Activity Options	Observations/Notes																														
Before Reading	Eight Ways of Working With Letters Letter Activity: # <u>8</u> Letter Formation: <u>K</u>	Letter/Sound Knowledge <table><tr><td></td><td>m</td><td>t</td><td>j</td><td>f</td><td>k</td></tr><tr><td>Emily</td><td>✓</td><td>✓</td><td>✓</td><td></td><td>✓</td></tr><tr><td>Cindy</td><td></td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>Cinthla</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr><tr><td>Douglas</td><td>✓</td><td></td><td></td><td></td><td>✓</td></tr></table>		m	t	j	f	k	Emily	✓	✓	✓		✓	Cindy		✓	✓			Cinthla	✓	✓	✓	✓		Douglas	✓				✓
		m	t	j	f	k																										
	Emily	✓	✓	✓		✓																										
Cindy		✓	✓																													
Cinthla	✓	✓	✓	✓																												
Douglas	✓				✓																											
	Working With Names (Choose 1) <input type="checkbox"/> Use name puzzles <input type="checkbox"/> Make names out of magnetic letters. <input type="checkbox"/> Do rainbow writing with names.	"start at top" - prompt K need a little support with formation																														
	Working With Sounds (Choose 1) Clapping syllables 1 2 3 Rhyming words _____ Picture sorts <u>l-r</u>	needed support making the "l" + "r" sounds. Able to link to letter when I said the sound.																														
Read & Respond	Working With Books Do shared reading with a level A book. Encourage oral language and teach print concepts (choose one or two): <input checked="" type="checkbox"/> Concept of a word (students frame each word in a sentence) <input type="checkbox"/> First/last word (students locate in text) <input type="checkbox"/> Concept of a letter (students frame a letter or count the letters in a word) <input type="checkbox"/> First/last letter (students locate in text) <input type="checkbox"/> Period (students locate in text) <input type="checkbox"/> Capital/lower case letters (students locate in text)	Title: <u>Playing - discuss pictures</u> Observations: <u>* Strengths: 1:1, used pictures</u> <u>Teaching point - used finger framing to identify a word.</u>																														
	Interactive Writing & Cut-Up Sentence Sentence: <u>We like to run.</u>	Strengths: heard sounds, linked sounds to letters, good formation. Able to remake sentence using beginning sound.																														
After Reading																																

**** Ready for Emergent Guided Reading ****