

Fluent Guided Reading Lesson Plan (Day 1)

Title: Polar Bears Level: M/N Strategy Focus: Summarize

Date: _____ Pages: 1-8

Before Reading (5 minutes)	Read & Respond (10 minutes)	After Reading (5 minutes)
Introduction This book is about how polar bears survive in the Arctic + why they are a threatened species. RTFO interesting facts about polar bears. Preview & Predict Use Table of Contents New Vocabulary for Day 1 p6 - transparent - clear p7 - traction - grip	Model Strategy p4 - Key words: cold, swimmers p6 - camouflage, carnivore p7 - smell, feet p8 - Arctic Observations Good decoders, fluent readers Needed first letters to select key words Good job with oral summary.	Discussion and teaching points Use the key words on each page to summarize the most important ideas from Chapter 1. Mad minute: Use some of the key words to write something new you learned today about polar bears Words for the New Word List - transparent - traction <u>needed support</u>

Possible Teaching Points for Fluent Guided Reading

Decoding	Comprehension-fiction	Comprehension-nonfiction	Comprehension-poetry
☐ Reread & think ☐ Cover the ending ☐ Use known parts ☐ Chunk big words ☐ Connect	☐ Retell-STP, VIP ☐ Visualize ☐ Predict & support ☐ Make connections ☐ Character traits ☐ Ask questions ☐ Determine importance ☐ Summarize by chapter ☐ Cause and effect ☐ Character analysis ☐ Make inferences- (from dialogue, action, or physical description)	☐ Retell-STP ☐ Ask questions ☒ Summarize with key words ☐ Main Idea/Details ☐ Important/Interesting ☐ Interpreting visual information (maps, charts) ☐ Contrast or Compare ☐ Cause/Effect ☐ Evaluate-fact/opinion, author's point of view ☐ Reciprocal teaching ☐ Other: _____	☐ Clarify ☐ Visualize ☐ Make connections ☐ Ask literal questions ☐ Summarize ☐ Ask inferential questions ☐ Make inferences ☐ Draw conclusions ☐ Interpret author's purpose ☐ Figurative language (simile, metaphor, personification, etc.) ☐ Reciprocal teaching
Vocabulary			
☒ Use context clues ☐ Use pictures or visualize ☐ Use a known part ☐ Make a connection ☒ Use the glossary			

Fluent Guided Reading Lesson Plan (Continued)

Date: _____ Pages: 8-17 Strategy Focus: Summarize

Before Reading (5 minutes)	Read & Respond (10 minutes)	After Reading (5 minutes)
Introduction Today you will read to find out more interesting facts about polar bears. Quickly preview Ch. 3+4. What questions are you asking yourself? New Vocabulary p12 rodent p16 crouches	Observations Scaffolds: key words- Habitat - Arctic, ice floes Diet - seals, birds, fish, plants Hunt - holes, ice, crouch - Prompted them to use the glossary for bold words - Found key words with little support. Next Step - Students find key words without the support of initial letter	Discussion and teaching points Teach vocabulary strategies: - use context clues - <u>ice floes</u>, p 8 - glossary - <u>exhales</u> p15 Use key words to Summarize - Ch 3 do orally, Ch 4 - do written (mad minute) Words for the New Word List 1. <u>crouches</u> 2. <u>exhales</u>

Date: _____ Pages: _____ Strategy Focus: _____

Before Reading (5 minutes)	Read & Respond (10 minutes)	After Reading (5 minutes)
Introduction _____ _____ _____ _____ New Vocabulary _____ _____ _____ _____ _____ _____ _____	Observations _____ _____ _____ _____ _____ _____ _____ _____ _____ _____	Discussion and teaching points _____ _____ _____ _____ _____ _____ Words for the New Word List 1. _____ 2. _____