

# Emergent Guided Reading Lesson Plan

Title: Let's Play Level: A/B Lesson #       

	Day 1 Date: _____	Day 2 Date: _____
Before Reading	<b>Sight Word Review-Writing</b> <u>to</u> <u>we</u> <u>on</u>	<b>Sight Word Review-Writing</b> <u>like</u> <u>the</u> <u>go</u>
	<b>Introduce New Book:</b> This book is called <u>Let's Play</u> and it's about <u>two children who like to pretend they are playing. Have you ever pretended you were playing something?</u> <b>New vocabulary:</b> <u>plane, hill, ship, love</u>	<b>Rereading of Yesterday's Book (and other familiar books)</b> Observations: - Children did well with cross-checking checked picture and got their mouths ready to problem-solve. - Often miscued on sight words. They need to monitor with known words as they read. - Need to firm up short vowel sounds. Do more picture sorts. - Able to generate their own sentences.
Read & Respond	<b>Text Reading With Prompting:</b> <input checked="" type="checkbox"/> Check the picture. What would make sense? <input checked="" type="checkbox"/> Get your mouth ready for the first sound. <input type="checkbox"/> Get your mouth ready and check the picture. <input type="checkbox"/> Could it be _____ or _____? <input checked="" type="checkbox"/> Show me the word _____. <input type="checkbox"/> Check the word with your finger. Are you right? <input type="checkbox"/> Try reading without pointing. <input type="checkbox"/> How would the character say that? (show expression)	
	<b>Teaching Points After Reading (choose one or two each day):</b> <input type="checkbox"/> One-to-one matching (at level C, discourage pointing) <input type="checkbox"/> Use picture clues (meaning) <input type="checkbox"/> Monitor with known words <input type="checkbox"/> Get mouth ready for initial sound <input checked="" type="checkbox"/> Cross-check picture and first letter <input type="checkbox"/> Visual scanning (check the word left to right) <input type="checkbox"/> Fluency and expression	
After Reading	<b>Discussion Prompt (if appropriate):</b> <u>What did they pretend they were playing on?</u>	<b>Discussion Prompt (if appropriate):</b> <u>Why do they like to pretend?</u>
	<b>Teach One Sight Word:</b> <u>like</u> • What's missing?      • Table Writing • Mix & Fix      • Writing on a whiteboard	<b>Teach Same Sight Word:</b> <u>like</u> • What's missing?      • Table Writing • Mix & Fix      • Writing on a whiteboard
	<b>Word Study (Choose just one):</b> <input type="checkbox"/> Picture sorts: _____ <input type="checkbox"/> Making words: _____ <input checked="" type="checkbox"/> Sound boxes: <u>Sat, hop, bag</u>	<b>Guided Writing:</b> Dictated or open-ended sentence <u>We like to go on the rocks.</u> Students generate second sentence. <b>Note:</b> <u>Independently stretched out words. Good phonetic spelling on rocks.</u>