Early Guided Reading Lesson Plan

Title: __A Hungry Puppy__ Level: __D/E__ Strategy Focus: __Reading for Meaning__ Lesson #_____

	Day 1 Date: _____	Day 2 Date: _____
Before Reading	**Sight Word Review–Writing** (optional) _look_ _here_ _Said_ **Introduce New Book:** This book is called __A Hungry Puppy__ and it's about _a little puppy who is hungry and looks for food to eat. Read to find out if Bella + Rosie share their food_ _Oh thank you (p12)_ **New vocabulary:** _woof (p2) away (p6) cried (p11)_	**Continue Reading Yesterday's Book** **(and other familiar books)** Observations: _Prompt to reread at point of difficulty_ _B- woof_ _m- cried_ _Did well with retell using_ _E Oh Thank You / key words_ _Good comprehension_

Text Reading With Prompting:

- ☒ Check the picture. Does it look right and make sense? Reread the sentence.
- ☐ Check the end (or middle) of the word. What would look right and make sense?
- ☐ Cover the ending. Is there a part you know?
- ☐ Break the word into parts.
- ☐ Do you know another word that looks like this one?
- ☐ What can you try? What can you do to help yourself?
- ☒ Put some words together so it sounds smooth. (fluency)
- ☐ Read it like the character. (expression)
- ☐ What did you read? What's the problem? How might the characters solve it? (comprehension)

Select one or two teaching points each day after reading.

Word-Solving Strategies:	**Fluency & Expression:**
☒ Monitor	☐ Attend to **bold** words
☐ Reread at difficulty	☒ Reread page _10-12_ for expression
☐ Attend to endings	**Comprehension**
☐ Use known parts	☐ Recall information _Discuss_
☐ Contractions	☒ Retell events in sequence _beginning - middle - end_
☐ Use analogies	☐ Five-finger retell
☐ Chunk big words	☐ Discuss characters' feelings

Discussion Prompt: _why doesn't Rosie want to share her food?_	Discussion Prompt: _Why do Bella + Rosie decide to share their food?_

Teach One Sight Word: (optional after level E)   _went_   _maybe one more day on this word_
- What's missing?   • Table Writing
- Mix & Fix   • Writing on a whiteboard

Word Study (Choose just one):	**Guided Writing:**
☐ Picture sorts: _____ ☒ Making words: _Sat, mat, math, bath, bash, mash_ ☐ Sound boxes: _____ ☐ Analogy chart: _____	_The puppy went to get some food._ _TP= use lower case letters._ _Excellent independence –_ _stretched out words._

too hard - use picture sorts