

# Rubric for Fluent Guided Reading Lesson

This rubric can be used for self-evaluation, observation, or coaching.

Observation or Coaching (circle one) Record comments on bottom of page.	Evident (✓)
<b>Classroom Environment</b>	
Materials were organized and handy; table was free of clutter.	
Other students were working independently in reading, writing, or literacy activities.	
Teacher was not interrupted by other students in the room.	
<b>Introduction</b> (Not more than 5 minutes)	
Teacher gave a short introduction or gist statement. <i>Today you will read. . . .</i>	
Students quickly previewed the book or portion of text being read that day.	
Teacher introduced new vocabulary (no more than 5 words).	
Teacher used the four steps to efficiently define the new words: 1) Teacher gave a definition. 2) Teacher connected the word to the students. 3) Teacher related the word to the book. 4) Students talked to each other and related the word to personal experiences.	
Teacher modeled strategy (if necessary).	
<b>Reading With Teacher Prompting</b> (At least 10 minutes)	
Students read silently unless teacher was working with them.	
Book was at the appropriate level (slightly challenging).	
Students wrote while they read (according to the strategy focus).	
Teacher may have listened to some students read orally, if appropriate.	
Teacher prompted individual students for vocabulary and/or comprehension.	
Teacher monitored individual students' comprehension by reading written responses and asking questions.	
Teacher took anecdotal notes on students.	
<b>Sharing and Discussion</b> (5 minutes)	
Students shared written responses while teacher facilitated the discussion.	
Discussion lifted students' understanding of the text.	
New vocabulary defined in the text was discussed.	
Students added two words to their New Word Lists.	
<b>Total Lesson Time: 20 minutes</b>	

Comments:

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