

Fluent Guided Reading Plan (Levels N and Higher)

Dates						Title/Level		Comprehension Focus																	
DAY 1						DAY 2		DAY 3			DAY 4														
1. Introduce New Book <i>2–3 minutes</i>						1. Before Reading <i>1 minute</i>						1. Writing Prompt													
Synopsis:						Review strategy:			Review strategy:																
2. New Vocabulary <i>1–2 minutes</i>						2. Plan <i>3–5 minutes</i>																			
Steps: 1. Define 2. Connect 3. Relate to Book 4. Turn and Talk																									
p.	Word-Synonym													p.	Word-Synonym					p.	Word-Synonym				
3. Read and Respond <i>10–12 minutes</i>						3. Write With Prompting <i>15–17 minutes</i>																			
Model Strategy <i>(if necessary)</i>						Prompts for Fluent Readers <i>Explain what you just read.</i> <i>Were there any confusing parts (words, sentences)?</i> <i>How can you help yourself?</i> <i>What are you thinking? Why do you think that?</i> <i>What questions do you have? What are you wondering?</i> <i>Summarize what you read. What's most important?</i> <i>What motivated the character to do (or say) that?</i> <i>How is the character feeling (changing)?</i> <i>What caused _____? What was the effect of _____?</i> <i>What is the theme/author's message?</i> <i>Why did the author include this text feature? Explain it.</i>						<i>Observations and Teaching Points:</i>													
4. Discuss and Teach <i>4–5 minutes</i>																									
5. New Word List <i>1–2 minutes</i>																									
Word	Definition		Word	Definition		Word	Definition																		
6. Next Steps						Text was: Hard Appropriate Easy						Next Focus:		Students to assess and analyze:											

Complete the shaded boxes before you meet with the group. Add observations and notes during the lesson.

Teacher Notes—Fluent Readers (N and Higher)

Dates:	Observations	Next Steps
Student _____		
Student _____		
Student _____		
Student _____		
Student _____		