

Transitional Guided Reading Lesson Plan (Levels J-P)

Title: Henry's Freedom Box Level: M Strategy Focus: Retell using characters' feelings Lesson # _____

Before Reading

Day 1 Date _____ Pages _____

Introduce New Book: This book is about a slave named Henry. RTFO what happened to him that caused him to risk his life for freedom.

Let's look through the pictures.

New Vocabulary:

mistress, master, beckoned, tobacco, banjo.

Model Strategy:

When you come to a sticky note, think about what happened on that page and how Henry felt.

Feeling words: excited, hopeful, thrilled, peaceful, disappointed, terrified, depressed, worried

Day 2 Date _____ Pages _____

Continue reading the book. You will read about Henry's journey to freedom. Use your list of character's feelings to describe Henry's reaction to events that occur.

New Vocabulary:

crate, warehouse, vitriol, baggage car

Observations:

Text Reading With Prompting (use prompts that are appropriate for each student).

Teaching Points: Choose one or two each day (decoding, vocabulary, fluency, and/or comprehension).

Read & Respond

Decoding Strategies:

- ☐ Reread & think what would make sense
- ☐ Cover (or attend to) the ending
- ☐ Use analogies
- ☐ Chunk big words

Fluency & Phrasing:

- ☐ Phrasing
- ☐ Attend to **bold** words
- ☐ Attend to punctuation
- ☐ Dialogue, intonation & expression

Vocabulary Strategies:

- ☐ Reread the sentence and look for clues
- ☐ Check the picture
- ☐ Use a known part
- ☐ Make a connection
- ☐ Use the glossary

Comprehension (oral):

- ☐ B-M-E
- ☐ S-W-B-S
- ☐ Who & What
- ☐ 5-Finger Retell
- ☐ Problem & Solution
- ☒ Describe a character's feelings
- ☐ STP (Stop Think Paraphrase)
- ☐ VIP (Very Important Part)

Other:

Discussion Prompt: How did Henry feel throughout the story? What happened to cause those feelings?

Discuss figurative language.

Mad minute: Write about Henry's feelings at the beginning of the story. Use events to tell why he was feeling that way.

Discussion Prompt: Share one of the feeling words you wrote down and talk about what events caused Henry to feel that way.

Turn and talk to your partner about what the author meant by "Henry's heart twisted in his chest."

Word Study (if appropriate):

Sound boxes—Analogy chart—Make a big word

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Sound boxes—Analogy chart—Make a big word

oil out
brail (ed) shout (ed)
point (ed) mouth (ful)

Day 3 Reread the book for fluency (5 min.) and/or engage in Guided Writing (15–20 min.)

Options for Guided Writing

Beginning-Middle-End

Five-Finger Retell

Somebody-Wanted-But-So

Character Analysis

Problem/Solution

Compare or Contrast

Event/Details

VIP

Chapter Summary

Cause/Effect

Main Idea/Details

Other: _____

Today you are going to retell the story using the feeling words you recorded on sticky notes. Be sure to include the events from the story that caused Henry to have those feelings

After Reading